

KRANJI PRIMARY SCHOOL



Champions Celebrate
@ Kranji Primary School

CHAMPIONS CELEBRATE

25th ANNIVERSARY



The blue background signifies the stable character we want to nurture in the pupils of our school. The bright yellow symbolises a bright and brilliant future. The torch and radiance generated by the flame represents the school's endeavour to provide Kranjians with an all-round education, covering the six domains of Moral, Cognitive, Physical, Social, Psychological and Aesthetics. Our school mascot Timmie stands astride the summit of a mountain, brimming with confidence and showing the qualities of a Champion.

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OUR PHILOSOPHY

**Every Kranjian Matters and
Deserves the Best!**

We value every student
Every student wants to succeed
All can learn

OUR MISSION

Nurturing Minds
Engaging Hearts
Building Character

OUR VISION

Joyful Learners
Gracious Citizens
Champions in Life

OUR VALUES

Our **RECIPE** for success

REsponsibility
REsilience
Compassion
Integrity
REsPEct

Message from

MR LAWRENCE WONG

Deputy Prime Minister & Minister for Finance
Member of Parliament for Marsiling-Yew Tee GRC



Kranji Primary School has been a key fixture in Limbang for the past 25 years and has served the community in many ways.

Guided by the philosophy that 'Every Kranjian Matters and Deserves the Best', Kranji Primary School has nurtured a thirst for knowledge, inculcated strong moral values, and imparted a sense of community in generations of students. As a testament to its hard work, the school's graduates have gone on to successful careers across diverse fields, and made meaningful contributions to society.

Equally important are the treasured memories and experiences the school has given to many residents. All this has helped to nurture a stronger sense of belonging and identity in our Limbang community.

So on this occasion of the school's 25th Anniversary, I would like to extend my heartiest congratulations to its Principal, staff and students. May you continue your excellent work in serving our community and providing every student the best opportunities in life.



Message from **MDM SHANTI DEVI T**

**Cluster Superintendent
West 6 Cluster**



Kranji Primary School's vision is to nurture students to be "Joyful Learners, Gracious Citizens, Champions in Life". To achieve this, the school has been most forward-looking in establishing its identity among other schools in the neighbourhood through a future-ready approach.

The school's EXCITE (Experiential, Character Focused, Inquiry Based, Technology Mediated, and Positive Education Driven) Learning Approach outlines how learning is designed, curated and enacted in the school.

This is evident in the full range of learning opportunities that the school provides for every student through its signature programmes. These include the Applied Learning Programme which nurtures Joyful Learners through Critical and Inventive Thinking in Math and Science, the Learning for Life Programme that develops Champions in Life through Sports, and the 1:1 Learning Experience where technology-mediated learning provides a collaborative and inquiry-based environment for every Kranjian.

I wish the school every success in its journey and wish all Kranjians, past and present, a Happy 25th Anniversary.

Message from **MISS JULIET NG**

**Chairperson
School Advisory Committee**



As a member of the School Advisory Committee, and now the Chairperson, I have witnessed how the school has grown and transformed itself over the years. From its humble beginning 25 years ago when the school had to take in large cohorts of students to serve the growing Choa Chu Kang new town in the late 1990s, to its recent challenges due to the Covid-19 pandemic, the school and its staff have remained steadfast and true to its mission of serving its students.

This could not have been possible without the dedication and passion of its many cohorts of school leaders, staff, parents and stakeholders who have played an important part collectively, to bring about the various high points in the school's journey. They have not only contributed and supported the school in multiple ways, but have always believed in the important work that the school does for its students. I strongly believe that with the continual support of the School Advisory Committee and other stakeholders, as well as the full commitment of its staff, Kranji Primary School will excel and thrive as it journeys ahead.

Together with my group of dedicated School Advisory Committee members, we will continue to support the school and help to fulfil the school's mission to Nurture Minds, Engage Hearts and Build Character.

I wish the school great success and look forward to working with the Principal and staff for many more exciting years ahead.



Message from MDM GOH MEEI YUNN

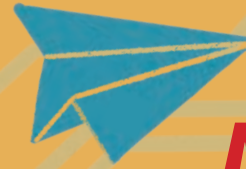
**Principal
Kranji Primary School**



The theme of this commemorative book is “Champions Celebrate!”. The chapters capture the shared journey and spirit of all students and staff since the school’s inception in January 1997, and encapsulate the champion spirit of all Kranjians, past and present.

The school has put in conscious effort to develop our students to be champions. At KPS, we place a strong emphasis on academic excellence and our teachers work hard to ensure our Kranjians do well to proceed on to secondary education. However, this concept of being champions is not just limited to the academic arena. Our endeavours are multi-faceted and expose our Kranjians to talent development, leadership development and enrichment opportunities that provide them with extensive exposure to discover their interests and passion. It is heartening to witness our students demonstrate resilience and adaptability in the pursuit of their goals, take ownership of their learning, communicate and collaborate effectively with others, as well as lead others to serve the community. These are all hallmarks of what being a true champion means in our Kranji context.

As you read the many recollections of our students and staff, both past and present, you will be able to find evidence of our 25-year journey in nurturing Champions in every Kranjian that we have touched. We could not have come so far without our dedicated staff and key partners, especially parents and our community partners. Their tireless efforts have ensured that the school is well positioned to make a difference to the lives of the children we serve. We look forward to the continued support of all our partners in education. Together, we can make great things happen into the next 25 years!



Act 1

1997-2002



MR TAN SAY KIAT

First Principal (1997 to 2002)



Dear All,

I feel extremely honoured and heartened to be invited to pen a message for the school's 25th Anniversary Celebrations. I would like to extend my warmest and sincerest greetings to Kranji Primary School on this very special and extraordinary occasion.

When the current Principal informed me that the school is celebrating its 25th Anniversary, memories came flooding back instantly. Wow, time really flies! It has been twenty-five years since Mr Wong Hooe Wai, Asst Chief Architect of PWD, officially handed the keys to me on the last day of 1996. The ceremonial proceedings marked a new chapter of history for Kranji Primary School. It received its first intake of 19 classes of students from Primary One to Primary Five in the year 1997.

As the Founding Principal of the new Kranji Primary School and a greenhorn school leader, I was instinctively nervous at the insurmountable challenges presented in front of me. Deep in my heart, I questioned my ability to build up the school and help it make a name for itself in the neighbourhood. Not to mention that at that time, there was a shortage of trained teachers and we

were not equipped with a full faculty. I had to count on several relief teachers and untrained contract teachers. Besides facing manpower issues, as a visionary school leader, I had to initiate and implement many innovative and creative programmes to ensure that every student who came through our doors received an all-rounded holistic education.

I thank the pioneer batch of KPS staff who wholeheartedly for their sacrifice, dedication and mentorship in contributing to the growth of the school from 19 classes in 1997 to 36 classes the next year; in nurturing and shaping the young minds entrusted to us to become useful citizens. The tremendous hard work put in and the difficulties and challenges we faced together during the initial period of a new school was an unforgettable experience. It was a remarkable journey that we rode through hand in hand and shoulder to shoulder together.

As a result of our perseverance, professionalism and committed teamwork, Kranji Primary found itself on the right track and expanded very fast. After the Official Opening Ceremony by former Minister for Communications and Information Technology and Member of Parliament



for Hong Kah GRC, Mr Yeo Cheow Tong, MOE placed the school under the PRIME programme so that it would have bigger classrooms, a larger school hall and more classrooms for use. This was a move to meet the demand for places. MOE fully supported the school again in 2018 and KPS was gifted with a new indoor sports hall with the completion of the PERI upgrading.

Looking at The Heritage Wall@Foyer, the pictorials and write-ups clearly shed light on the good intents of the school's past and present leaders, as well as the teachers' efforts in niche areas, character building programmes and ICT initiatives.



The niche programmes provided good opportunities for children in the prospect of applying for DSA (Direct School Admission) when they reach P6 and have to determine their choice of secondary school. P5 Adventure Camp exposed students to the outdoor experiences including high elements / low elements activities, water sports (rafting and canoeing) and field camp experience. The Overseas Immersion Programme developed students in their academic mastery of the Chinese Language. Apart from these, there were also the Learning for Life Programme (LLP), Play Cool Sports Education Programme, Applied Learning Programme (ALP) etc.

I am fully confident that Kranji Primary School is continuously performing its commitment in fulfilling and sustaining excellence. I also believe that all Kranjians will be proud of the school and walk the talk of the school motto. I sincerely hope that the good groundwork laid by the many school leaders and staff over the years would eventually bring the school to greater heights.

Last but not least, my best wishes to KPS on the celebration of the 25th Anniversary.



In conversation with

MR TAN SAY KIAT



Speaking about schooling in general and what parents see as the role of a school

The only reason why parents send their children to a school is because they believe the school can value-add to the learning and development of their children. Mr Tan believes in holistic education. Long before there were niche programmes, he decided that the strength of the school was in soccer and basketball CCA. Thus, it was a natural fit to make these two sports our niche. As a new school, KPS became National soccer champions and then basketball champions later. Other CCAs introduced by Mr Tan was Handbells as a CCA.

Beyond academics, Mr Tan wanted to give students a holistic education and this meant stepping out of the classroom to learn about team bonding and character building in the form of outdoor adventure camps like the Primary 5 Adventure Camp and the Swimming Programme at Choa Chu Kang Stadium for the Primary 1 and 2 students. Mr Tan also mentioned that KPS started its

very own swimming programme before the SwimSafer Programme introduced by MOE. Mr Tan believed in the value of CCA and started the school's Basketball and Soccer CCAs then, and through the commitment of the teachers and students, our Basketball had already achieved national champions for our boys' team in its initial years.

The holistic efforts of the school, coupled with good academic results in its first cohorts (100% passes) augured well for the school, and resulted in balloting for the school.

As a Mother Tongue teacher himself, Mr Tan believed that students need to learn to appreciate the cultural aspects of the language and thus we embarked on Chinese Calligraphy as a form of enrichment.

Mr Tan was supportive of his teachers, and he believed that teachers must have a heart for children and have to be innovative in the classroom to engage the children's curiosity and interest. At the core of schooling is the building of character and Mr Tan believed that it is important for children to learn to show appreciation to others.

Speaking about the challenges and immediate concerns in December 1996 to get the school up and running

All Kranjians can learn a lot about Growth Mindset from our Founding Principal – Mr Tan Say Kiat. Mr Tan and his first batch of teachers demonstrated Resilience, Integrity and Responsibility. As a first-time principal, Mr Tan faced the daunting task of starting up Kranji Primary School from scratch. He had received the posting memo from MOE rather late in October 1996. When the first batch of teachers were posted to the school in November 1996, Mr Tan's immediate concern was to have a full

complement of experienced teachers to help run the school come the new year in January 1997. As he did not have enough teachers, he had to appoint Key Personnel from the pool that were posted to him and engage the services of contract teachers. They immediately set to work indenting the furniture and ensuring the school was fitted out ready for the start of the new year. The pioneer team of teachers were happy working together and they built a strong bond and connection to the school. A few are still around after 25 years – Mdm Lim Fang Fang, Mdm Rufaidah, Mdm Tan Li Ping and Mdm Lena Chua just to name a few.

Mr Tan believed that leaders and teachers must be role-models. As a principal, he made it a point to lead by example and be as early as the teachers who are on gate duty. The staff respected this and were happy that they had a school leader who ‘walked the talk’. Mr Tan and his team of teachers remembered starting the School Advisory Committee and Mr Tan Lye Soon was the first Chairperson. Mr Tan also recalled several former staff who made note-worthy contributions and were later appointed Key Personnel like Mrs Alice Wee (IT HOD), Mr Mohd Idris (PE HOD) and Mr Selvam (English HOD).

Here is a fun fact about Kranji Primary School which few people know about. In the early years, when we were operating two sessions, Kranji Primary School operated in the morning session and in the afternoon, we housed Unity Primary School while their school building was under construction.

Mr Tan takes us back to the design of the motto, the school crest, the school colours and our school song

When KPS started, the first batch of teachers met in December 1996 to pen down the Vision, Mission and Philosophy of the school. It was a seminal session where

the big ideas of the school were agreed upon, some of which have been retained till today. The School Philosophy of “Every Child Matters and Deserves the Best” encapsulates the belief of the pioneer batch of staff of the school that KPS exists for its students and brings forth the school’s commitment to nurture every child to the best of our ability.

The school Motto which is succinct and easy for students to remember sums it up – Knowledge, Practice and Success. We commit to provide KNOWLEDGE necessary to develop our students to their full academic potential and through rigorous PRACTICE, we will acquire the knowledge and this leads to SUCCESS in life.

The school Crest comprises the letters K, P and S, a rising sun, a book and an open scroll. K, P and S are initials of the school’s name as well as the school motto. The rising sun signifies a new beginning and the radiance generated by the school in all aspects. The books symbolise the knowledge acquired by our students and the open scroll depicts the record the school maintains of the time spent on every child preparing him for lifelong learning. The bright yellow background symbolises a bright and brilliant future and the blue signifies the stable character we want to nurture in the students at our school. The spirit of our new school was also skilfully captured in our school song composed by Ms Valerie Koh. For it to be ‘catchy’ but yet resonate in the head, it had to be kept simple but meaningful so that students and teachers could sing it on the first day.



ORIGIN OF OUR NAME

Our school is named after the 'Kranji' estate which got its name from the 'Keranji' Tree (scientific name: *Dialium Indum*). In the past, Keranji trees grew all over the North-western rural parts of Singapore. As Singapore developed, many trees were gradually cut down to make way for buildings, homes and roads.



CONSTRUCTION WORKS IN 1996

Mr Wong Hoo Wai, then Assistant Chief Architect from Public Works Department handing over the keys of the school to Mr Tan Say Kiat, the first Principal of KPS. The Handover of Keys Ceremony took place in the new school campus on 31 December 1996. With this simple but meaningful gesture, a new chapter in the history of our school began.



The new school in Dec 1996, ready to be occupied on 6 January 1997.

EARLY PROGRAMMES

Kranji Primary School began its chapter on 6 January 1997. When it started there were only 19 classes and 646 students. We had humble beginnings but by embracing challenges and demonstrating resilience, we had a strong start.

Parents and ex-Kranjians will remember these programmes which were part of school life in the 1990s.





The staff of Kranji Primary School in 1997

PIONEER STAFF AND STUDENTS



FIRST BATCH OF P6 STUDENTS



Primary 6A, one of the two graduating classes from 1998

The school saw its first batch of Primary 6 students sit for the Primary School Leaving Examination (PSLE) in October 1998. A 100% pass rate was achieved that year. The school rapidly expanded from 19 classes in 1997 to 36 classes in 1998.

OFFICIAL OPENING 1999 – REACHING FOR THE STARS



Mr Yeo Cheow Tong, then Minister for Communications and Information Technology and Member of Parliament for Hong Kah GRC, graced the Official Opening Ceremony as Guest-of-Honour.



Mr Yeo Cheow Tong

Reaching for the Stars - The Official Opening Souvenir Magazine in 1999

Four new schools for Phase 2C registration

FOUR new schools will, for the first time, receive applications today for Phase 2C of the Primary 1 registration exercise.

The four primary schools are Seng Kang in Henggang, Admiralty in Woodlands, Kranji Primary in Choa Chu Kang, and Park View in Pagar Hills.

Phase 2C is for all children who were unsuccessful or ineligible in the three earlier phases. This phase ends on Thursday and successful applicants will be informed on Aug 6.

Each of the four schools which have 400 places will operate from next year in either new school buildings or at existing schools.

Pupils of Park View Primary School, located at Pagar Hills Drive 1, near Block 640, and Admiralty at Woodlands Circle Road, near Block T21, will occupy new schools from Jan 1 next year.

Seng Kang Primary School pupils will be housed in the former Hui Sing Girls' High School building along Upper Serangoon Road for the whole of next year.

Kranji Primary School will occupy the premises of Kranji Secondary School in the afternoon for six months till its own building in Choa Chu Kang Street 34 is ready.

Kranji Primary and Admiralty Primary schools have already had a good start as they have received four applications in Phase 2B from parents with grassroots connections.

Applications for the four new schools are being processed at Elias Park, Qian, Choa Chu Kang and Punggol primary schools.

At the more popular schools such as Red Sweatle, Tao Nan, Ai Tong, St Anthony's Primary, balloting for places is expected as applications are likely to exceed the number of places available in them.

Priority in any phase is given to parents who live closest to the school.

Last Wednesday, five other schools balloted for Phase 2B places for parents who live outside the two-kilometre mark.

On the same day, Tao Nan became the only school that balloted for parents who live within two kilometres of it but outside of the one-kilometre range.

It is ready for another tension-filled ballot for its 61 vacancies under phase 2C.

Its vice-principal, Mr Lai Jung Jit, said last Wednesday: "We'll go through this again for the next phase."

Few places left

Schools with front places in Phase 2C

School	Total capacity	Vacancies For Phase 2C
Red Sweatle	320	33
Stuyong	440	49
Tao Nan	350	41
St. Anthony's Primary	320	44
Wah Bee	444	84
Holy Innocence Primary	400	61
Ai Tong	440	68
Pri West Presbyterian	400	63
Goodship Primary	360	58
Yap Keng Methodist	380	47

*Eight Chinese School (Senior) Trust has no vacancies as all its 200 places were taken up by Phase 2A.

Many places left

Schools with the most vacancies

School	Total capacity	Vacancies For Phase 2C
Park View*	400	400
Seng Kang*	400	400
Admiralty*	400	398
Grey*	400	387
Saints College Primary	300	179
Saints Primary	60	70
Alford Primary	120	101
Guanggang Primary	400	352
Tan Kah Primary	180	127
Hong Kah Primary	400	310

*New school.

Source: The Straits Times, 30 July 1996 © SPH Media Limited. Permission required for reproduction.

KRANJI IN THE NEWS



We're in! A joyful Salmah Jaffer with daughters Farahia and Farhana (right), whose name was picked. — Picture by TERENCE TAN.

Primary 1 school balloting ends in tears for mothers

THIRTY mothers broke down and cried yesterday at Kranji Primary School for very different reasons.

Student Salmah Jaffer cried tears of joy because her six-year-old daughter made it to the school after the ballot, while a housewife wept in sheer frustration as her son failed to obtain a place.

The two mothers went to the school, on Choa Chu Kang Street 34, yesterday afternoon, during which 220 people balloted for 64 places under the Phase 2C supplementary registration exercise.

Some other schools also held ballots yesterday. Balloting in this phase was a first since 1985, and was brought about by the Education Ministry's suggestion that schools limit the number of pupils in a class to 40.

At Tanjong Pagar Primary, only two children failed to secure a place, while at Yunnan Primary, 21 parents went home disappointed.

At Tampines Primary, 12 children and 36 vacancies, as in Admiralty for 41 at East View Primary, 30 children but

failed for 14 places, and at Kranji Primary, there were four extra applicants.

There was also a ballot held at Mountbatten Primary. More than 200 parents filed the school but to work principal Tan Sun Hai conduct the ballot from 10 to 1 pm.

He started by urging them to remain cool and not to be too emotional.

The ministry would post those who were unsuccessful to schools with vacancies near their homes, he said, adding: "I'm sure you'll be happy with the posting, you can look for schools which have places and ask for a transfer after Sept 1."

As the names of the successful children were called, their parents cheered and applauded the congratulations from all around. The children, oblivious to the tension placed before and back of the back of the ball.

Towards the end, parents looked towards their seats in nervous anticipation, some checking on their mails as they called to the names being called. When the last name was

called, the unsuccessful parents erupted in disappointment, stood up and made a quick exit.

One parent who succeeded in this second ballot was Muzammar, 36, a clerical officer. She had first applied to Choa Chu Kang Primary.

She registered her daughter, Farhana Ummah, six, at Kranji Primary, not expecting it to end in a ballot again. "When I found out that I would have to go through another ballot, I was so worried and stressed."

When her daughter's name was called, she burst into tears. "I wanted to jump up and shout, but I was shy. This is a happy day," she said.

It was not as happy for Mrs. Levin, a 41-year-old housewife who burst into tears after the ballot. She declined to be photographed or to give her full name.

Her first ballot failed was at South View Primary in Choa Chu Kang (Central). She said: "Kranji is big enough to have more classes, why don't they do that? What's going to happen to my son now?"

Source: The Straits Times, 17 August 1997 © SPH Media Limited. Permission required for reproduction.

KRANJI IN THE NEWS

STREETSsports

FRIDAY, FEBRUARY 22, 2022

Kranji Primary's basketball team scores big in multi-racialism

The more the merrier

THREE days ago, the government urged students to mix more in the playground. Kranji Primary needs no prompting. The school's basketball team already boasts more Malays than Chinese.

What prompted this healthy mix?

By Tan Kim Han

WHEN he was talked with raising a basketball team, he was under no illusion that it would be a walk in the park.

But Tan Theng Hoon, teacher-in-charge of Kranji Primary School's basketball teams, had a master plan - and that was to cast his net wide.

There are about 2,200 students in the school, of whom 44 per cent or 968 are Malays.

Tan was adamant to bring the traditionally Chinese sport to them. He said, "The school's Chinese population is about 56 per cent. So, if we were to recruit only Chinese players, we would just be limiting ourselves."

So Tan crossed and recruited the Malay girls to take up basketball.

It was not always easy. There were dead-end alleys. But there were fireworks, too.

In the end, he surprised even himself. His girls' junior team had six Malays, five Chinese and one Filipina. They were ready for the journey of their lifetime.

Together, they ascended to success in the West Zone championship this month, overtaking their rivals with scores of 50-8, 50-4 and 67-14.

Kranji Primary paraded the most number of Malays in the zonal basketball championship.

The other teams had, at most, two non-Chinese players. What's more, its senior team, comprising five Malays, five Chinese and an Indian Muslim, finished runner-up.

The experience has taught Tan that other teams can also thrive in ethnic

The school's Chinese population is about 56 per cent. So, if we were to recruit only Chinese players, we would just be limiting ourselves.

- Tan Theng Hoon, teacher-in-charge of Kranji Primary School's basketball teams



Putting together: The multi-racial Kranji Primary junior basketball team is a success in more ways than one

sports like basketball.

It is just as well that the school, located in Choa Chu Kang, has all along encouraged multi-racialism.

Said its vice-principal Robert Chander: "Now we're even looking at letting students take part in the cultural dances of other races."

"Because it is through learning the hand-movements of the Malay dance or little Indian songs, that you learn about the significance of their cultures."

So, what does Tan think of a multi-

racial Group Representative Constituencies (GRC) sporting concept at the national level, meaning more Malays in basketball as more Chinese to speak takes?"

On the political front, GRCs guarantee minority-race representation in Parliament.

Said Tan: "I think that whoever represents the country at national competitions should be selected on their capability."

"It may not be so easy to have a multi-racial GRC concept imposed at national levels.

"It's certainly easier to implement it in schools, where co-curricular activities are compulsory for students.

"But we should definitely try to expand the base of athletes for recruitment and training. This way, we can get the best and activate the best."

Tan would agree with his logic. His basketball team's success speaks volumes for his simple, yet effective, plan of the more players the merrier.

Learning more from basketball

BASKETBALL has benefited schoolgirl Nurul Hidayat in more ways than one.

Like helping her make more friends, learning about other cultures and working together as a team.

Nurul, 11, of Kranji Primary, took up basketball as a co-curricular activity (CCA) because she thought it would be fun.

Never mind that the game is being played largely by her Chinese classmates.

Never mind that she found herself in an alien surrounding.

And never mind that she hardly knew anything about the sport.

An intensive training camp last December changed the whole landscape.

Today, she knows her Chinese classmates better. Today, she can do more than just bounce the ball about.

The training sessions had served to bond the girls together.

So much so that the Malay girls such as Nurul can now speak a smattering of Mandarin.

Said Nurul: "We always see 'kau' (you) and 'saya' (I) and 'kau' (you) and 'saya' (I) during matches."

To which the team's vice-captain Yvonne Teo, 16, added: "And we'll say 'kau' (you) and 'saya' (I)."

Nurul then offered to teach Yvonne the Malay equivalent of "come here".

"It's 'mar' and," she quipped.

RECOLLECTIONS



Mrs Yue Yoke Mun, Vice-Principal (1999 to 2004)

I joined Kranji Primary as her first Vice Principal in 1999 and worked with the staff at the school's official opening under the leadership of Mr Tan Say Kiat. The preparations for the official opening saw the whole community in Kranji come together to celebrate the birth of a new school in the neighbourhood. The staff were creative in designing the commemorative magazine and decorating the school, spending many hours without a mumble. The students put on their best performances, a result of many long practices, all with broad smiles.

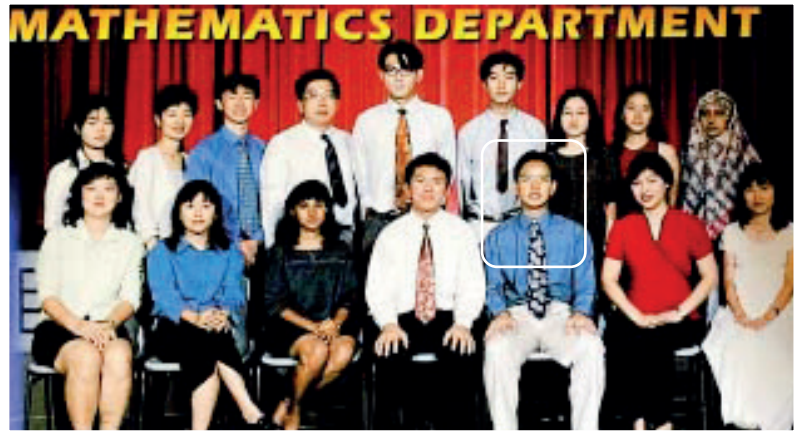


Mdm Mandy Kam, Level Head Mathematics (2001 – 2004)

Every year, Children's Day is a memorable day for not only our students but for teachers as well. Teachers took time to plan for performances based on a theme. Camaraderie filled the school when teachers came together to rehearse for performances despite our busy schedule as we believe in doing our best for the students. There was a year when all students and staff were encouraged to dress up as their favourite character. Everyone was so spontaneous in dressing up, including our school leaders. It was great to see everyone putting in their best effort to bring smiles to every child in Kranji Primary School.

Mr Tan Thong Howe,
Head of Department for Physical
Education and Co-Curricular
Activities (1998 – 2010)

Kranji Primary has played a huge role in educating the young in the Choa Chu Kang/ Yew Tee community for the past 25 years. Many of her graduates are currently, in their own ways, contributing to the society and to nation-building. I applaud every KPS teacher for your unyielding commitment day-in day-out to nurture the students under your care. I hope you will take a moment to reflect and realise how precious you are to the school. You are indeed the KEY to the success of each child.



Mr Idris B Abdul Rashid,
Head of Department for Physical
Education and Co-Curricular
Activities (1997 – 2008)

Our Inaugural School Camp that was held in the school field from 2 to 4 June 1997 had a total of 46 boys and 35 girls (81 pupils) from Primary 4 and 5 participating in the camp. It was a unique experience for me, as well as the pupils and teachers. With the help from the personnel from RSAF Tengah Air Base Field Defence Squadron, eight 10-men tents were set up. Pupils were given the opportunity to set up their own safari beds which was an enriching experience for them too. Throughout the 3 days, they had a 'scavenger hunt' and played games, did a night tour of Mount Faber and World Trade Centre, experienced a hike in the Bukit Timah Nature Reserve and printed the camp logo on the camp T-shirt. Not to forget, we had the campfire held on the last night to round off the camp experience.





Mdm Nordiana Mohd. Rashid,
Teacher (2001 onwards)

From the start of my teaching journey since 21 years ago, Kranji Primary School has moulded me to who I am today. My time as a teacher in KPS provided me with space and opportunity to develop as an educator but most importantly, as an individual. As a young parent when I first joined KPS, I constantly had concerns with work-life balance. However, the school leaders and my dear friends at KPS have always been a pillar of support and encouragement to help me continue doing what I love – that is teaching. Thank you, my Kranji Primary School Family, and Happy 25th Anniversary!

Mrs Stephanie Thoo,
Assistant Year Head (2001 onwards)

Kranji Primary School has a special place in my heart. After all, it is where I spent my life as a teacher. This is where I learnt and grew with my students and colleagues, from a beginning teacher to an experienced teacher. I would never have guessed that 22 years later, I would still be at the same school.

What motivates me to keep going? It would be both my lovely colleagues and students. The interactions with my students are the most enjoyable aspects of my job as a teacher. Colleagues at Kranji Primary School are fantastic. The teachers here are always incredibly encouraging and kind to one another. Over the course of my 22 years here, I have seen a lot of staff come and go, but we continued to stay in touch with one another. This is testament to the close bonds that exist between us.





Mdm Lim Fang Fang,
Year Head Lower Primary (1999 onwards)

I remember the good old days when sixteen beginning teachers were posted to Kranji Primary School more than twenty years ago. I was one of them and Kranji was my first school. We were new to the teaching profession. There was much to learn. Two things kept us going. One was the desire to “Mould the Future” and the second was the invaluable support that we provided for one another.

Over the years, initiatives and programmes came and went. But what touched my heart was the invaluable friendship of my fellow colleagues. They were always there for me and provided me with the needed guidance and support through my ups and downs.

Kranji is my ‘Second Home’. I am very grateful and proud to be part of the Kranji family. Happy 25th Anniversary, Kranji Primary School!

Mr Muhammad Hafiz,
Senior Manager at Workplace Safety and Health Council
(Class of 1998)

My former primary school abruptly closed when I was in Primary 5. All seemed lost and I felt I had nowhere else to go for my graduating year. KPS welcomed me with open arms, and I was lucky to have met wonderful friends here. I still remember my teachers, Mdm Rufaidah and Mrs Hesheam. They guided me and gave me opportunities to shine beyond the classroom. I suppose they saw potential in me I never knew I had, and I am forever thankful to them. I am honoured to be part of the first batch of students to sit for the PSLE with KPS. I remember how all the teachers rallied to prepare us for the examination despite facing the challenges of starting a new school.

The school motto - Knowledge, Practice, Success, remains etched in me. My hope for KPS and all its students is that as we lead our various lives, these values similarly remain true to them, as it has for me over these years.

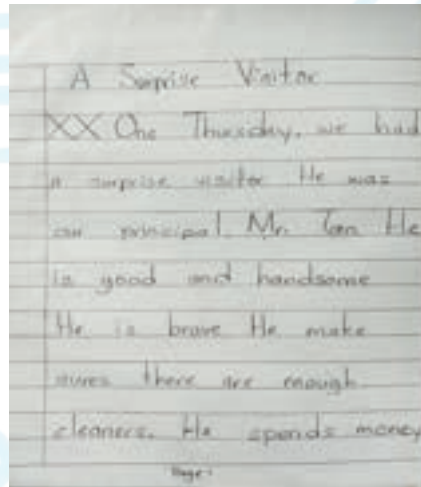




Miss Tan You Yi,
Kindergarten Teacher at MK@Kranji
(Class of 2002)

What was your most memorable experience?

During recess, I tried feeding the fish in the school pond with my favourite seaweed snack, thinking that they would also enjoy it as much as I did. For the first time, I was called up by the discipline master and I was really scared. I remembered him trying to hide his smile as he explained to me that it could be harmful for the fish.



What do you miss about Kranji Primary School?

When the graduation party came to an end, I was in tears as I would miss my friends, teachers and the interesting lessons. This was where I had spent a large part of my childhood years getting to know people, form friendships that were so pure and genuine and being taught by teachers who were so approachable and encouraging.

What does Kranji Primary School mean to you?

Kranji Primary School is very near my house and I still remember the joyous moment when my name was called during the balloting session. Kranji Primary School built the foundation for my life and studies, it is where I started to know more about myself, explore new topics and interests, form precious friendships and meet passionate and encouraging teachers.

STAFF WHO JOINED THE SCHOOL BETWEEN 1997 – 2002

Front row (L to R):

Mdm Ernie Bte Jumat, Mdm Sri Rahayu Bte Mohamad Amin, Mdm Yong Chin, Mdm Nur Fazalina Bte Hussin, Mdm Ong Peck Eng, Mdm Nordiana Bte Mohd Rashid, Mdm Lim Chai Lay, Mdm Teo Wei-Jin (Mrs Joanna Wong), Mdm Tay Li Ping, Mdm Chia Lee Eng (Mrs Yeong)

Back row (L to R):

Mr Richard S/O Arokiasamy, Mdm Lim Fang Fang, Mdm Rufaidah Bte Ismail, Mdm Chua Siao Yen Lena, Miss Cheng Li Yin, Mdm Chua Sze Leng (Mrs Stephanie Thoo)

Not in Photo:

Mdm Suriana Bte Mohd Bakri (Mrs Hesheam Hashim)





Act 2

2003-2009



**KRANJI
PRIMARY
SCHOOL**

PERSEVERANCE TO PURSUE
RESPONSIBILITY TO SERVE
COMPASSION TO CARE
INTEGRITY TO UPHOLD

KNOWLEDGE PRACTICE & SUCCESS



Mr WONG POO MUN, SAM

Second Principal (2003 to 2009)



Congratulations to all in Kranji Primary for the celebrations of the school's 25th Anniversary. I am truly appreciative that I am part of this family during my leadership journey from 2003 to 2009. The faces of our students, four of the many seen here, reminds me of their joyfulness, eagerness and passion to believe. KPS exists to serve the community at Choa Chu Kang. It is truly a school where each and every student calls home, comes here to learn and grows up under our nurturing care. While the school has been led by many able Principals, the teachers have always been the "wind beneath the wings" to enable every student to take flight. It is my wish that KPS will leave a lasting impact on its students, and groom respected citizens of tomorrow.

Cheers to ALL



In conversation with

Mr WONG POO MUN, SAM

Mr Sam Wong believed that at Kranji Primary School, students should be our focus and the source of joy. He encountered students who were talented and when matched with equally committed teachers, the synergy would create wonderful results. When he took over the school as the second Principal, he was aware that KPS was a neighborhood school, and some families were struggling to make ends meet. For these families, sending their children to school was not a priority. Many students enjoyed schooling. However, there was a handful who were not motivated. For this group, Mr Wong saw the necessity to explore strategies to persuade these students to attend school.

Mr Wong set about trying to find out how to help these at-risk students. He understood that the students' attention span was limited. But when they were playing, these students had no problem staying focused and were able to give their best. He observed students running joyfully, pushing themselves hard, and aiming for victory when playing. The breakthrough came when he discovered that the courts and the soccer field were the places where these students' excitement, enjoyment and fulfillment were at their peak. Mr Wong wanted to 'delight' his charges and help them discover their passion, but this would take time. One reason why he believed the students performed so well in sports was because this was an arena where they were not shackled by the stigma of poor grades. In the courts and field, no one was judging them. He was convinced that the students' strength was in sports and he wanted to provide them with the opportunities to develop that strength. He hoped that this would in turn have a positive impact on their studies.



He explored possibilities for basketball and soccer players to travel to other countries to play against bigger and stronger opponents. Our Kranjians were undeterred and gave it their all. With these experiences, our Kranjians became more resilient and developed a never-say-die attitude. The basketball teams visited Taiwan and China, where the conditions were harsher and colder. After the overseas experience, our basketball teams were subsequently crowned national champions in Singapore. In 2007, Kranji Primary School attained Programme for School-Based Excellence (PSE) status for Basketball, the first ever for a Primary School in Singapore. The soccer squad had the opportunity to fly to Japan and play with their Japanese counterparts, and they learnt a lot from the experience. Subsequently the senior boys

were crowned 2008 and 2009 champions for the zonal and national competitions. With the string of successes in soccer and basketball, sports became central to the Kranji experience at the time. Sports inspired Kranjians to be responsible in all aspects of their lives, including academics. Basketball players had built such strong bonds with one another while training virtually every day that they even formed study groups to motivate and assist one another with their studies. There were designated areas in school for them to study as a group, and teachers were on hand to assist them if required. The sense of fulfillment was infectious, and it soon spread to the rest of the students at school. Many students looked up to basketball players and wanted to be like them. They learnt that by putting their hearts into doing something enjoyable, opportunities would come their way and they too could be successful. Many students needed the positive peer influence, and sports provided the answer to motivate them.

Mr Wong felt strongly that teachers must have faith in their students and teachers must believe that they can soar and have the will to learn. Mr Wong was grateful to have the assistance of his dedicated colleagues who worked together to make dreams become reality. Every member of staff was like an extension of his own family. Collectively they owned every child in the school and never gave up on any of them. Mr Wong is proud of Kranjian students, many of whom have gone on to attend excellent institutions and pursued professional careers. To Mr Wong, Kranji Primary School is truly an embodiment of ex-Education Minister Heng Swee Keat's call that "Every School is a Good School."



Mr Wong felt strongly that teachers must have faith in their students and teachers must believe that they can soar and have the will to learn.



While the school was undergoing PRIME, temporary 'container classrooms' were set up to accommodate students so that lessons could continue.



A rectangular pond was added in 2004

SCHOOL UPGRADING (PRIME) 2002 – 2003

The school grew rapidly and underwent Programme for Rebuilding and Improving Existing Schools (PRIME) in 2002 as part of the Ministry of Education's (MOE) efforts to renew and support schools in Singapore to provide a conducive learning environment for students. Through this programme, Kranji Primary had the opportunity to expand and upgrade its facilities, giving it more room to innovate in teaching and learning and to better engage our students.



Before PRIME 2002



After PRIME 2002, Block E was added in 2003/2004

SEVERE ACUTE RESPIRATORY SYNDROME (SARS) 2003

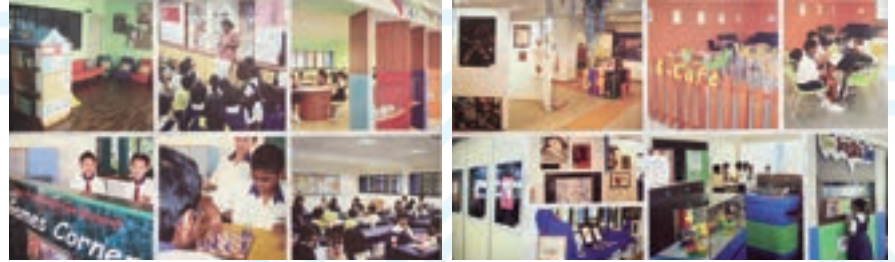
In 2003, the world was gripped by the SARS pandemic. The school had to take the utmost precaution by implementing rigorous measures to keep SARS at bay. Besides educating our students and parents on the various measures that could be adopted to prevent infection of the virus, teachers were deployed to regularly monitor the temperature of students twice daily. Students had to monitor their own temperature and should they develop a fever, they had to be isolated immediately and sent home.

As a result of the intensive public health measures instituted, the SARS outbreak in Singapore was contained within two months. On 31 May 2003, Singapore was removed from the WHO list of areas with recent local SARS transmission. More than a month later, on 5 July 2003, WHO declared that the SARS outbreak had been contained worldwide. By July 2003, life at KPS returned to normal, and the crisis abated as quickly as it had started. Through this, Kranjians emerged stronger than before and learnt about personal and social responsibility.



OPENING CEREMONY OF REDEVELOPED CAMPUS 2004

With the completion of PRIME in December 2003, existing facilities had been enhanced and new ones added. Students enjoyed access to a revamped Reading Corner, and new facilities such as the K-Café, the Kids@ Work Corner, the Science Hub and the Art Gallery, all of which added both colours and vibrancy to day-to-day learning.



HOUSE SYSTEM (2005)

In 2005, a new House System was developed to bring Kranjians of different levels and streams together to foster team spirit and bonding. The four Houses were named after constellations – Delphinus, Monoceros, Ursa Major and Taurus to symbolise the school's aspiration in reaching for the stars. Students were assigned to the Houses upon their admission to KPS and remained as members of their Houses until they graduated from the school. All members of the staff were also assigned to Houses, with an appointed House Master/Mistress leading the House in the various school events and activities held throughout an academic year, assisted by the Assistant House Master/Mistress.





FAN10SIA - OUR 10th ANNIVERSARY CELEBRATION IN 2006

Kranji Primary School turned 10 in 2006 and to commemorate this milestone, a host of activities were lined up. The main event, aptly named “Kranji Fan10sia” was a celebration of the school’s achievements so far. The occasion was marked by a journey of 3 Worlds, the World of Knowledge, the World of Talent and the World of Enterprise. Fan10sia included an Open House and a fund-raising drive which provided parents and the general public with insights and understanding of the school programmes. The fund-raising drive provided an invaluable opportunity for students to be trained and equipped with skills and experiences of being an entrepreneur while working hand-in-hand with all stakeholders for a worthy cause. The money that was raised went to the School Pocket Money Fund to help needy Kranjians.



INTERNATIONALISATION EFFORTS



BASKETBALL OVERSEAS TRAINING TOUR TO TAIWAN 2008

The basketball teams embarked on intensive overseas training cum competition tours between 2005 to 2008, over four consecutive years. On 9 to 16 November 2008, thirty players and six staff visited Taiwan for a series of training and sparring games. The teams visited six schools in Taipei and played no less than twelve competitive games. The training tour was part of the school's continuous effort to push for excellence through our niche sport in Basketball and to facilitate learning through interaction with students from different countries.



THE PACIFIC SCHOOL GAMES IN CANBERRA

During the December holidays in 2008, the school had the honour of leading the Singapore Primary Schools Sports Council Combined Primary Schools' Basketball Team to the inaugural international sporting event, Pacific School Games (PSG), held in Canberra, Australia.



OVERSEAS LEARNING PARTNERSHIP 2008

Mrs Angela Lee Lian Siang, then Vice-Principal, together with four teachers and twenty-four student leaders, embarked on Kranji's first overseas trip to Cambodia from 29 May to 3 June 2008. The purpose of this overseas learning partnership was to strengthen the leadership qualities of our student leaders as well as provide them with an experience in serving the needs of others. Our student leaders worked together to prepare for the Community Involvement Project. They packed donated storybooks, stationery and clothing and also learned to conduct reading sessions for the Cambodian students.



STUDENT LEADERSHIP OVERSEAS CAMP 2008

In October 2008, our student leaders went for a Student Leadership Overseas Camp at Kong Kong Resort in Johore Bahru, Malaysia. During the 2-day camp, the students and sports leaders were engaged in team-bonding activities and critical thinking games where a sense of togetherness was instilled.

KRANJI IN THE NEWS

THE STRAITS TIMES, FRIDAY, DECEMBER 30, 2005

Every corner is a learning space

Flexibility's the word as schools use empty areas for new ways of engaging students

By MARIA ALMENOAR

AT KRANJI Primary in Choa Chu Kang, it is difficult to find an empty and unused corner.

A space on the third floor is now an after-school cafe stocked with tidbits and drinks, while an area on the fourth floor is fully equipped with Internet access, a photocopier and computer printers for pupils to do their project work.

Even corridors have not been left alone.

The wide floor space next to the canteen is painted in bright colours to form grids for mathematical games which pupils play during recess time.

Kranji Primary is one of several schools already adapting spaces to facilitate different learning environments.

And now more schools will have the funding to do so.

Education Minister Tharman Shanmugaratnam yesterday announced a new Flexible School Infrastructure (FlexSI) scheme with \$40 million being set aside over the next five years for about 60 primary and secondary schools.

These are new schools or schools that are to be upgraded under the Programme for Rebuilding and Improving Existing Schools (Prime) scheme.

Another \$5 million will be spent on a pilot project for 10 schools which are not under the Prime scheme or have completed it. Once this pilot project has been refined, it will be rolled out to the rest of the primary and secondary schools.

Mr Tharman said: "The FlexSI will give greater autonomy to the school to decide how its spaces and facilities can support a variety of teaching approaches and new ways of engaging students in learning."

He was speaking at an appointment ceremony for 51 new principals at Shangri-La Hotel.

He noted that some schools are already turning into "veritable playgrounds for learning".

At Eunos Primary School, for example, classrooms have floor-to-ceiling, mobile partitions which allow the classroom to be divided into different spaces.

The school's principal, Mrs Ang



Chin Da, said teachers are not limited by the amount or kind of space they have to work with.

At Nan Hua Secondary in Clementi, a trellis was built on an open desk where students can study and interact with one another in a relaxed environment after school hours.

Bartley Secondary has a similar structure and uses it for science experiments and language skills.

Kranji Primary's principal, Mr Sam Wong, who spent about \$5,000 from available school funds on furniture, renovation and painting to start an area for project work, welcomed the new scheme.

"We've already converted five spaces into new usable learning areas for our students and we've received good feedback from pupils. With the new scheme, we will have the funding to do the rest," he said.

msiaa@hgh.com.sg



PHOTOS: EDWIN KOO

LEARNING JUMP: Pupils at Kranji Primary School play mathematical games on a modified Snakes and Ladders grid (above), painted on floor space which was once empty. There is also a specially created room called Kids @ Work (left), which comes with tables for project work, Internet terminals and printers for rent, and even a sales booth manned by pupils.

RECOLLECTIONS

Mrs Angela Lee Lian Siang, Vice-Principal (2006 – 2010)

I remember the numerous basketball competitions that I supported and cheered my heart out for our school teams. We were very proud of the basketball players who displayed tenacity, teamwork and determination as they won most of the Zonal and National Championships for a number of years! Very memorable and proud moments in KPS!



Mdm Ong Su Hui, Teacher (2002 onwards)

"At Kranji, we learn to work and play." - The first verse of our school song truly describes a place for educators and students to work and play together. Kranji Primary School is my first school, and it is here, where I learnt, practised and grew as an educator and person. At Kranji Primary I got to know my wonderful colleagues, and we had a lot of fun creating lots of wonderful and beautiful memories. I must thank you Kranji Primary School for providing me with the opportunity to journey and grow over the past 19 years and I am proud to say that I have seen Kranji Primary School grow and blossom too. Happy 25th Birthday, Kranji Primary School! Let's strive on and continue fostering our Kranjian spirit!

Miss Ting Pui Sin, Teacher (2007 onwards)

Kranji Primary School is my first and only school since I started teaching. I remember during my first year in school, I was appointed as the house mistress of Delphinus. I was hesitant in accepting this post as I was new and unsure if I could carry out my duties well. At that time, our School Staff Developer, Mr Selvan said to me, "Pui Sin, don't worry. You have us to help you along the way." True to his words, I was never alone in my journey as a teacher in Kranji Primary School. Throughout my years in Kranji Primary School, I was given opportunities to develop and improve and all these were made possible with the support and encouragement from fellow colleagues. If people were to ask me what Kranji Primary means to me, I would say that it is a place for growth. Not only for students, but teachers as well. It is here in Kranji that I have learnt to improve on my weaknesses, to grow my skills and become more competent at work.



Ms Alicia Ngo, Teacher (2006 onwards)

In Kranji Primary School, the classroom experience is always interactive and dynamic. The student-teacher relationship is superb and has a strong influence in students' learning processes. One of the things I love most about teaching in Kranji Primary School is to ignite students' interests and inspire them to wonder and discover by asking questions. I always believe that as long as Kranjians do their best and express their potential, they will develop the skills for lifelong learning which will carry them through the different developmental phases of their life.

Jeraldine Yap, Journalist with Channel News Asia
(Class of 2005)

Some of my best experiences in Kranji were all thanks to my teachers, who made learning interesting by introducing fun activities like cloze passages based on pop songs and bringing us to the garden to learn about plants. Thinking back, I felt almost no stress while preparing for PSLE, and I really enjoyed going to school, not just to meet my friends, but also because I looked forward to the lessons that my teachers had planned for us.



Delvin Goh, Professional Basketball Player,
Singapore Slings (Class of 2007)

As a basketball player who graduated from Kranji Primary and eventually became a national and professional basketball player, I would like to see more Kranjians follow my footsteps. I also hope that Kranji can continue to excel in academics and sports. I am glad I was able to study at Kranji Primary School, where I had amazing teachers, and my basketball coach to get me where I am today. If not for Kranji, I might not have gotten this far.

Yi Yongzhi Daren, Marine Coordinator at ExxonMobil Asia Pte Ltd (Class of 2007)

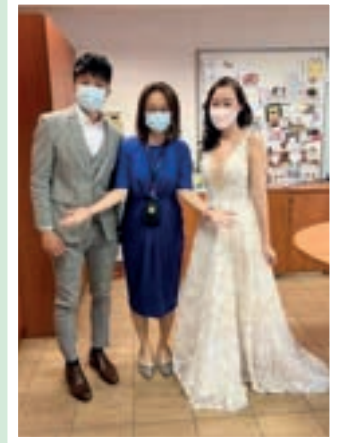
Loh Jing Yi, Revenue Recognition Analyst Cisco Systems (USA) Pte Ltd (Class of 2007)

Double champions for Senior Boys and Senior Girls in 2007

How did you feel when the school won the National Soccer and Basketball Championships?

Jing Yi: When the Principal announced to the school that our senior basketball girls and boys teams entered the finals in the National Basketball Championship, everyone was thrilled. On the day of the finals, it felt like a mini school excursion as the entire Primary 6 cohort went down to show our support. Regardless of the results, I'm sure the teams did their best and we were all very proud of them.

Daren: The final game against Kheng Cheng School was held at Toa Payoh Sports Hall. I can still remember the adrenaline rush I felt when half the stadium was filled with Kranjians cheering and roaring during the finals. The support we received from the school and friends certainly kept the team's morale high and we eventually emerged as champions for both Senior Boys and Senior Girls.



Trophies and Medals from Basketball

Tell us why Kranji Primary means so much to both of you. Did any of the teachers or your experiences leave a lasting impact in your lives?

Jing Yi: I am thankful to Mdm Lena Chua, my Primary 2 form teacher, for nominating me as the school prefect. As a school prefect from 2004 to 2007, I was given many opportunities to try new things. I raised the national flag during morning assembly sessions and school events. I was also in charge of the PA system used for the daily assembly (morning and recess) sessions and many school events.

Daren: I am very thankful, to the school for providing the opportunity for me to learn a new sport that eventually became something that I enjoy and excel at. Basketball gave me the opportunity for direct admission to my schools of choice in my Secondary and Junior College education. My achievements in sports have definitely helped me to where I am today – I have just graduated from NTU and landed a full-time job in one of my dream companies - ExxonMobil Asia Pacific.



What was student life like for you?

Daren: Apart from my CCA, I also participated in several school activities. One of the activities was the annual Inter-House competition where the cohort was split into 4 different Houses namely Taurus, Monocerus, Delphinus and Ursa Major. The annual sports meet was held at Choa Chu Kang Stadium and I got to compete in different track and field activities like 50m and 100m sprints.

Jing Yi: Outside of the time spent in the classroom, I spent most of my time in my CCA. I joined the school's Handbell Ensemble for my CCA and the weekly practices were something that I always looked forward to after class. Through my CCA, I learnt a new musical instrument and participated in many school events and competitions for the first time. One of the most memorable experiences was when I participated in the Singapore Youth Festival (SYF) in 2006 and achieved a silver award.

Daren & Jing Yi: Our paths first crossed when we became classmates in Primary 5 and 6 (5A3 2006, 6A3 2007). We have many mutual friends that we still keep in contact with. We were also very fortunate to be able to go on our first school overseas trips together. Our first trip was to China for a student immersion cum basketball exchange programme and the second was to Port Dickson, Malaysia for a leadership programme. Since I was a student leader and he was on the basketball team, both of us were selected to participate in these two overseas programmes. These fun co-curricular activities created so many fond memories in our early years.



Danial Matin B Zaini, Trainee Teacher at National Institute of Education (Class of 2008)

Each time the train passes by Yew Tee, a rush of warmth overcomes me as I look out the window. There are the friends I've made and still keep in touch with, and the fierce but caring teachers whom I wish a Happy Teachers' Day to every year. Feeding the betta in the aquarium and de-weeding the pandan garden with the Science Club, practicing wushu in the canteen, singing in the choir, and crafting wire sculptures with the Art Club – these are all treasured memories. I hope KPS continues to provide a safe, affirming, and enabling environment for its young stewards, and I have the confidence that the teachers have the heart and commitment. My aspiration is that, one day, my own children will walk the halls of KPS.

STAFF WHO JOINED THE SCHOOL BETWEEN 2003 – 2007

Front row (L to R):

Mdm Ngo Phew Ling Alicia, Mdm Neo Bee Leng, Mdm Liaw Bee Ling (Valerie), Mdm Ng Pai Chen (Angie)

Back row (L to R):

Mdm Ong Su Hui, Mdm Tan Shirlene, Mdm Ngan Kwan Theng (Mrs Gwen Tan)

Not in Photo:

Mdm Tong Chew Yong, Mdm Wong Wai Leng, Mdm Radhiah Bte Jais





Act 3

2010-2013



Mrs Chin Shin Wea

Third Principal (2010 to 2013)



Dear Kranjians,

My heartiest congratulations to you on the occasion of the school's 25th Anniversary.

Kranji Primary School started functioning in 1997. Under the able leadership of its pioneer principal, Mr Tan Say Kiat and committed staff, the school has grown from strength to strength.

I am certain that you are filled with pride and great happiness as you recall the numerous achievements of the school.

Do continue to meet and welcome challenges as opportunities. Embrace change. Remain passionate and enthusiastic as you continue your journey towards greater excellence.

Wishing you every success!

Warmest regards

I am certain that you are filled with pride and great happiness as you recall the numerous achievements of the school.

FORGING STRONG PARTNERSHIPS WITH OUR COMMUNITY



School Visits by Kindergartens

Forging strong partnerships with our community to expand on the learning experience for our Kranjians, as well as to allow others to experience the Kranji Experience, has been a strength of the school. This included opening our doors to preschoolers and parents, and even senior citizens from the community.



School Visits by Kindergartens



Social Visit by Senior Citizens from Lion's Club of Singapore Nanyang

OVERSEAS LEARNING JOURNEYS



The school continued its efforts to forge partnerships with our Asian neighbours while developing in our niche areas. A Basketball Overseas Learning Development (BOLD) to Taiwan was held in November 2010. Apart from participating in an intense competitive tournament with various top schools in Taiwan, players and staff also gained insightful cultural knowledge of Taiwan.

FIRST OVERSEAS SERVICE-LEARNING EXPERIENCE TO CAMBODIA - SERVE @ CAMBODIA (2010)

Then Vice-Principal, Mrs Angela Lee Lian Siang led a team of 5 teachers and 30 students comprising of student leaders and Star Student awardees on a 6D5N overseas service-learning experience to Cambodia in June 2010. The team visited 3 primary schools and an orphanage. To expose our students to the rich history of Cambodia, they also visited Angkor Wat, and other culturally significant venues during the trip.



Childhood dream come true

A singing schoolboy was seduced by showbiz with a prize of stationery in 2005. Then in Kranji Primary School, 12-year-old Muhd Ridhwan Ramlan (below) won third prize in his school's singing competition. Belting out a campfire song, I Want To Linger, he was placed third and became interested in performing.

Later, he decided he wanted to do two things in life: become an engineer and be in a musical some day.

Now 20, his second dream has come true.

The final-year, higher Nitec student of mechanical engineering at the Institute of Technical Education has landed himself a starring role in his school's Fame - The Musical. He plays Joe Vegas, a Spanish acting student and class clown in a performing arts academy.

Maintaining his perfect grade-point average of 4.0 while rehearsing for a full-fledged musical was no easy feat. He is also president of the ITE That Acapella Group, which he joined in 2011.

Earlier this month, he had to attend rehearsals while preparing for his last material process examination.

He says: "It was a paper where I had to memorise a lot of terms. I read my notes during breaks in the rehearsal."

He is still waiting for his final results, but feels he has done well enough not to be worried.

After he graduates from ITE, he intends to pursue engineering at a polytechnic. At the same time, he will join a campus theatre club.

"I like engineering because I am curious about how things are made," he says. "And I feel energised being in front of an audience."

His late father had once asked him about his ambition. He recalls: "I like music a lot but my father said that my studies should be as important as music. I agree with what he said."

His father, Mr Ramlan Ahmad, a forklift driver, died in 2007 of a sudden illness. He was 40 years old. His mother, Madam Shari-fah Samsudin, in her 40s, works part-time in a school canteen, and his sister is a 22-year-old kindergarten teacher.

Says Ridhwan: "I know how to manage my time. I am doing what my dad wanted me to do."



KRANJI IN THE NEWS

Source: The Straits Times, 24 March 2013 © SPH Media Limited.
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RECOLLECTIONS

Mdm Sharida Batcha Sahib, Vice-Principal (2010 – 2011)

Stepping into KPS for the first time, I was welcomed with a lovely card. Such is the warmth of the KPS family. My time is made memorable because of the people. I was embraced warmly into a school where everyone has a heart so big that every child is valued and loved. There are many memorable moments of watching the teachers and staff going the extra mile for a wounded child, a child who is struggling to learn, cheering on the students as they celebrated their achievements no matter how big or small. As KPS celebrates another key milestone in her history, my wish is that KPS continues in her mission and purpose of ensuring that each child that passes through her gates is valued and cherished for their unique strengths and talents.

I am proud to have been part of the Kranjian family and excited to see how Kranji Primary will continue to leave an indelible mark in the lives of the future generation.



Miss Ng Swee Lin, Vice-Principal (2012 – 2017)

Every year without fail, the staff would rally together to put up performances for the Children's Day concert. Groups of teachers stayed back after school to rehearse, create video clips or props for their performances and when I could, I would join them. The most memorable performance would be the one when I dressed up as a female clown and tried to "force" my way into a dance performance. I still remember the children's peals of laughter at my silly antics on stage. I miss the camaraderie that I felt among the staff regardless of their job title. Despite our busy-ness, we made time to connect. It really energised me each time I saw smiles brightening up faces.



Ms Adelene Tan, Level Head/Chinese Language (2011 onwards)

I have been with Kranji Primary School for 11 years. KPS has been my first school as a teacher and there are many fond memories forged with the students, colleagues and parents.

Over the years, the school has expanded its infrastructure and developed a range of meaningful programmes to deliver a holistic education to our Kranjians and prepare them well for the future. But one thing has remained unchanged – the school’s strong emphasis on the culture of care, which is in line with our school philosophy “Every Kranjian Matters and Deserves the Best!”

I am proud to be a part of the KPS family, where we nurture our Kranjians and help them to learn, grow and thrive!

Happy 25th Birthday, Kranji Primary School! I hope that KPS will continue to push the boundaries and rise to greater heights in the years to come.

Mr Roy Tan, Senior School Counsellor (2010 onwards)

I have been with Kranji Primary School for 12 years. It has a special place in my heart. On the first day when I stepped through its doors, I knew instantly this is a second home I will grow to love, for this is an institution that exudes so much love and warmth. For a good twelve years, one of my favourite parts of being a school counsellor in KPS is the unwavering support I receive from every school leader, teacher colleague, non-teaching staff, student and parent past and present, that I’ve had the privilege of crossing paths with. Everyone makes me feel important and this means so much to me. Never a day goes by without me receiving a friendly smile, an encouraging word or an act of kindness from someone. As I recall the words of the then departing principal, Mr Wong, who told me on my first day of reporting, “Roy, you will love this school”, I knew my journey here will be a special one.



Mr Tan Chin Hong, Operations Manager (2010 onwards)

Time flies! Our school is entering its 25th year since it was established in 1997. I love the culture, the staff and the students. The staff work together well and the community embraces all students regardless of ability. I am honored to have spent the past 12 years at Kranji Primary School. It has been a long and memorable journey with all the colleagues. I am grateful for the success and the many amazing friendships and bonds that have been created in the school.



Mdm Noorasmaedah Bte Ahmad, Teacher (2010 onwards)

Joining the KPS family has been a memorable experience. In 2010, I joined Kranji Primary School (KPS) as a trainee teacher. I was guided, trained, taught and grew alongside the best teachers in the education service. These experienced teachers who nurtured me welcomed me to the KPS Family. They are now my closest colleagues. Over the years, Kranji Primary School has been a major part of my life. This is the place where I took my first 'baby steps' as a beginning teacher. I was in KPS when I got married and had 2 children. Over the years, I have met wonderful pupils and their family. I am blessed and well-supported in so many ways. I don't think there is another school anywhere else that would give me the same sense of belonging and work satisfaction like Kranji Primary School. Happy 25th Anniversary KPS!

Mdm Deborah Tham Lai Mei, Teacher (2011 onwards)

KPS means so much to me because of the many wonderful colleagues. The kindness and support for one another, a positive work culture and strong spirit of camaraderie among colleagues. As a result, I am happy and motivated to do my best for the school and the students. My hope is that we will continue to be a school where teachers show genuine care and concern for the well-being of the students and possess wisdom to teach students the various 21st century skills which they need to navigate in this complex, rapidly changing world.



Charmaine Chua,
 Legal Associate at PKWA Law Practice LLC
 (Class of 2010)

My most memorable experience was going on an overseas trip in Primary 5 as part of a cultural exchange programme. It was my first time going overseas without my parents, so it was definitely an exciting and eye-opening experience. It was an incredible opportunity to meet new people and experience a new culture.

KPS provided many opportunities for me to explore my interests and passions in the formative primary school years. I keep the friendships I made there close to my heart, and the many memories I made during my time at KPS are very special to me.

I hope that the school continues to provide opportunities for students to learn outside of the classroom, whether it be through learning journeys, external activities, or even overseas trips.



Rachel Quek,
 Associate Consultant at Boston Consulting Group
 (Class of 2010)

I recall the long, brightly coloured benches in the school canteen where my friends and I would always congregate before morning assembly, during recess, and after class before CCA began in the afternoon. The canteen had a variety of cuisines and I remember that the Nasi Briyani sold in the Indian-Muslim stall back then was one of my favourites, and I would order it without fail on Fridays. I also enjoyed going to the Games Corner during recess time with my friends to play board games and card games.

I had many happy memories and always felt safe and included by my teachers and classmates. I miss the teachers and friends that created a very lively and vibrant primary school experience for me.

I hope that Kranji Primary continues to be a place that gives every student unique opportunities to learn, grow, and serve. Experiences beyond the classroom, like my overseas CCA trips, inter-school exchanges, and leadership opportunities as a student leader, were valuable assets that built my confidence and courage as a young child. I believe my time here prepared me for my life in the future!



D H Muhmmad Sulaiman,
 Medical Undergraduate at Nanyang Technological University
 (Class of 2011)

One of the more memorable experiences I've had in Kranji would be playing football every day during recess and trying very, very hard to clean up before our lessons started so that our form teacher wouldn't be able to notice how flushed and sweaty we were. P5 and P6 were definitely the hardest 2 years in school, and it was always refreshing to be able to unwind during recess and hang out with my classmates while playing a sport that we hold very close to our hearts. It definitely brought our class closer together and made school much more enjoyable. 11 years on, I still play with a couple of my P6 classmates on a weekly basis!

By the end of Primary 6, I had been taught by most of my teachers for about 2-3 years, and the student-teacher bonds that were forged throughout those years are something that I truly miss today. It is not easy to find teachers who try their best to focus on each individual student, and I will always be grateful to them.

I owe most of who I have become to Kranji, which shaped my primary years by honing my academic acumen and equipping me with values such as perseverance, courage, and determination. Acquiring all of these traits has made me become a better individual and student, and I can guarantee that without those 6 years in Kranji, I would not be where I am today.

I hope that Kranji can continue to produce students who are moral and steadfast in their beliefs and who do not falter in the face of adversity. Life tends to get more challenging after primary school, but if you are equipped with the right mentality and qualities, it will become much easier in the future.

STAFF WHO JOINED THE SCHOOL BETWEEN 2008 – 2012

Front row (L to R):

Mdm Foo Jit Too Angeline, Mdm Liu Yan, Mdm Sarimah Bte Mohamad Noor, Mdm Tan Tse Hui Adelene, Mdm Zhu Hong, Miss Ting Pui Sin

Back row (L to R):

Miss Lim Hui Khooh, Mdm Noorasmaedah Binte Ahmad, Mr Tan Tien Leng Roy, Mr Tan Chin Hong, Mdm Liu Dan, Mdm Rasidah Bte Bahrom





Act 4

2014-2018



MRS LOH MENG HAR

Fourth Principal (2014 to 2018)

Congratulations, Kranji Primary, on your Silver Jubilee! 25 years of dedicated service in education is indeed a commendable accomplishment!

Throughout your journey, you have strived hard to achieve well-earned success in various domains. When faced with challenges you remained resilient and resolute in overcoming them. During the last decade, the ever-evolving educational landscape shifted its focus to lifelong learning. To stay relevant, you responded with a refreshed vision that steered the school towards nurturing joyful learners.

Taking advantage of the major infrastructure and facilities renewal then, you re-established yourself as a lively and inviting institution in the vicinity. When the call came, you transformed yourself quickly in setting up the kindergarten wing to extend your reach to pre-schoolers.

Above all, it's the people you have that sets you apart from others. You have happy children who love school and are eager to learn. While they did not get the air-conditioned classrooms and a swimming pool, suggestions they made for school improvement, they were contented with expending their energy running or hanging around the spacious school field and co-existing with the MRT trains that rumble by a few metres away.



You have a dedicated and caring staff who receive with open arms children from all walks of life and nationalities that come through your doors and give them the best support to develop as champions in their own ways. Upholding your belief that 'Every Kranjian Matters' they demonstrate that it is not the number of trophies you have won that matters but the number of hearts you have warmed and the number of lives you have touched.

For a quarter of a century, you have been a steady presence in the Chua Chu Kang neighbourhood. It is my privilege to have journeyed alongside you for 5 of those memorable years.

Thank you for your steadfast contributions. A bright future lies ahead of you and I wish you every success in the next 25 years and more.

Throughout your journey, you have strived hard to achieve well-earned success in various domains.

In conversation with

MRS LOH MENG HAR

Speaking on Primary Education Review and Implementation (PERI) upgrading in 2018

Mrs Loh Meng Har became our fourth principal when she took over from Mrs Chin Shin Wea in 2013. The PERI upgrading occupied the bulk of Mrs Loh's work in her 5 years at Kranji Primary School. Under the PERI project, an Indoor Sports Hall (ISH) would be built to give students more opportunities to participate in sports and games at any time of the school day regardless of the weather. The initial concept was to construct a single structure on the site of our outdoor basketball court. The rest of the teachers, on the other hand, preferred the existing basketball court to be preserved. After several rounds of deliberation, the architect was able to design a new basketball court above the existing one. Thus, the new ISH had an indoor basketball court at level three and the existing basketball court on the ground was sheltered from the elements and given a facelift. Eventually everyone was satisfied.

Mrs Loh also worked closely with the architect to add an extension to the classroom block. It was a wonderful thing for the school because it brought the school building closer to the main road and the MRT track. It increased the school's visibility and after a fresh coat of paint, the public and MRT passengers could view Kranji Primary School with its colorful classroom blocks.

The team had fostered a good relationship with the contractors and they were able to accommodate changes along the way. The school leaders and key personnel met multiple times to plan and customize the structure and fittings of the special rooms so that it would be suitable for our programmes. Teachers provided feedback on how they wanted the Staff Lounge to look like - from furniture to layout to the finishing touches. All members of Kranji Primary School contributed to the smooth completion of the PERI upgrading.

Speaking on the addition of MOE Kindergarten and Student Care to the school in 2018/2019

In 2017, it was announced that an MOE Kindergarten would be established and incorporated into the existing

classroom blocks at Kranji Primary School. Everyone, including the staff, applauded the announcement as this meant that preschool parents could then send their children to Primary 1 and continue their education without much disruption. Despite delays in the planning phase, once construction began, everything went smoothly. When the job was completed, it was a big relief and sense of accomplishment for everyone involved. The project would not have been achievable without the dedicated support of then Vice-Principal Mr Simon Gan and our Operations Manager Mr Tan.

Speaking about what she misses most about Kranji Primary School

When asked what she misses most about Kranji Primary School, Mrs Loh cited the people in Kranji Primary School – the teachers, administrative staff and support staff. During her time as Principal of Kranji Primary School, she witnessed the teachers' camaraderie. It meant a lot to her. Teachers working as a team to achieve a similar goal despite constraints and setbacks. One example was the 21st Anniversary celebration in 2018. Mrs Loh was able to observe first-hand how well the team worked and went the extra mile despite the tight deadline.

Speaking on Re-envisioning Exercise 2020

To draw up the Strategic Plans 2020, Mrs Loh led the school in a Re-envisioning exercise in 2015. It was a time-consuming and drawn-out process involving all Kranji Primary School staff. Again, the staff demonstrated unity when tasked to rethink the school's vision, mission, and core values. The exercise would not have been possible without the contributions of every member of the school staff. The sessions were ultimately fruitful since the freshly formulated mission, vision, and core values immediately connected with the stakeholders.

In parting, Mrs Loh offered her words of encouragement and wisdom: *"Schooling is about growing in many aspects and not confined to simply examinations and results. No matter what we do in life, we will always face problems. It is more important to enjoy the journey and focus on the positives rather than dwell in the unpleasant. That way, working or learning will be more fun."*

PLAY COOL SPORTS (2014)



Archery



Bowling



Canoeing

Kranji Primary School embarked on the Play Cool Sports (PCS) Programme for the first time in 2014. At its inception, the programme had targetted the P5 and P6 levels. It aimed to nurture students' interest in pursuing sports for life, provide opportunities for students to be exposed to sports beyond the Physical Education (PE) curriculum, enhance students' movement education through application in novel sports and develop students' character through the school values.

As the school continues to develop students to become life-long learners, Play Cool Sports has now been extended to all levels, allowing them to explore different sports such as Taekwondo, Archery, Tag Rugby and Bowling by building their foundational skills and knowledge of the games. While experiencing the sports, students learn important skills like resilience, teamwork and communication.



Tag-rugby



Taekwondo

LEARNING FOR LIFE PROGRAMME (2015)

In 2015, Kranji Primary School was accorded the Learning for Life Programme (LLP) in Developing Champions in Life through Sports, a natural extension of the school's niche programme in basketball. Our LLP adopts a whole-school approach to develop Kranjian Champions and build character through sports.



Building a Champion in Life through sports and character development

Under the thrust of Sports Experience, competitive sporting experiences are effective platforms to nurture positive traits such as resilience and sportsmanship. We design and provide opportunities for all Kranjians to participate in at least one competition, through platforms like 'Budding Champions Day' and 'Champions Day'. Recreational sporting experiences through 'Play Cool Sports' and participation in Physical Sports Co-Curricular Activities (CCA) at recreational level are available to all students. We hope to broaden their experiences and interests by providing recreational sports training and game play in a non-competitive and fun environment.



Developing ball skills from young



Budding Champions Day



Basketball Champions



The Sports Excellence thrust caters to the needs of high performing students in Physical Sports CCA by providing them with opportunities to further their talents and strengthen their character. School team players receive opportunities to participate in friendly matches, fiestas and National School Games competitions. The school emphasizes the importance of 'giving one's personal best' and showing good sportsmanship in the process

NEW SCHOOL UNIFORM (2016)

In 2016, the school had a change of uniform. Instead of separate school uniform and PE attire, there would only be one set of uniform, the top being a dri-fit collared T-shirt to beat the heat. Girls wear a skort to allow for greater ease for physical activity.



Original school uniform from 1997



PE shirts with house colours from 2005



The new two-in-one school uniform and PE attire



New Annex Block



Indoor Sports Hall

COMPLETION OF PERI UPGRADING (2018)

2018 marked the school's 21st year in education, with the completion of the Primary Education Review and Implementation (PERI) upgrading. New additions included the Indoor Sports Hall, a Butterfly Garden, and special rooms such as the Life Skills Room and the Teaching Lab. These new facilities and special rooms brought about an enhanced learning experience for the students.



Butterfly Garden



Programme for Active Learning (PAL) Room

21st ANNIVERSARY CELEBRATION CUM OFFICIAL OPENING OF INDOOR SPORTS HALL (2018)



Mr Canagasabai Kunalan, Singapore's most decorated sprinter, who took part in the Olympic Games, graced the occasion of the school's 21st Anniversary Celebration. At the event, Mr Kunalan unveiled a plaque to mark the official opening of our new Indoor Sports Hall. The momentous occasion matched our theme, 'Kranji Celebrates', and both students and teachers revelled in the celebration.



KRANJI IN THE NEWS

Baby dolphin surprise for pupils

By ANDREA NG

THE latest addition to Resorts World Sentosa's (RWS) Dolphin Island made its first public appearance yesterday - before a group of 40 pupils from Kranji Primary School.

The children were on the attraction's dolphin education programme when they were taken to see the four-month-old female calf swimming in the lagoon with her mother Tian Tang. She was born on Dec 17 last year.

For many of the pupils, seeing the dolphins was a "pleasant surprise", said Madam Rofaidah Ismail, head of the school's science department.

Abinithi Arun Kumar, 12, who is in Primary 6, said: "Two months ago, I was doing research



The yet-to-be-named female calf swimming behind an adult dolphin at RWS yesterday. ST PHOTO: LAU FOOK KONG

for my composition themed 'animals worth admiring' and I chose to write on the dolphin.

"Seeing my research come to life today was very exciting."

RWS is inviting participants of its dolphin interaction programme to suggest a name for the calf, offering a "dolphin VIP" programme for two to the person who comes up with the winning

name by June 30.

Dolphin Island also announced yesterday that the first phase of its Save the Irrawaddy Dolphin project will start later this month.

The field conservation project will see a team of researchers and officials from Dolphin Island, Chulalongkorn University Thailand and Thailand's Department

of Marine and Coastal Resources working together to conduct a week-long population assessment of the Irrawaddy dolphins in Songkhla Lake.

The dolphin population is facing a decline due to pollution and sedimentation, which is causing the lake to become shallower.

According to the International Union for Conservation of Nature

Red List of Threatened Species, the Irrawaddy dolphin is listed as vulnerable.

While the project is still in its early stages, RWS says it hopes the findings will go towards helping the animals in the lake.

The report on initial findings is expected to be released in the third quarter of this year.

✉ andrea@sph.com.sg

RECOLLECTIONS

Mr Simon Gan, Vice-Principal (2015 – 2019)

Every moment in Kranji Primary School is filled with excitement and memorable experiences. I particularly treasure the friendships forged with the colleagues, the joy and laughter we shared amidst tough times. Teamwork is our strength and I have learnt so much from my colleagues. They provided candid feedback and were bold to try new ideas to value-add to the school.



Mdm Neu Siew Lay, Administration Manager then Vice-Principal Administration (2015 – 2022)

Kranji Primary School is a place where all teachers, staff and students embrace one another and accept each other as who we are. It is a place where we know we can find acts of care and kindness, and acceptance without judgment. The interest and safety of our students and staff pivot everything that we do, and we constantly strive to do better to outperform our old self. In this joyous occasion, I wish the school all the best in their every endeavor and the students continue to be joyful in their learning and teachers and staff remain passionate in their calling to bring out the best of every Kranjian.

Mr Wilson Ng,
Head of Citizenship and Character Education
(2014 onwards)

I have worked in several schools and HQ Branches at Ministry of Education before my being posted to Kranji Primary School in 2014 as Head for Citizenship and Character Development. The warmth which colleagues showed each other and the sense of camaraderie at Kranji Primary School was unlike any other work place I have experienced. The students were unique too in that they dared to speak up and voice their thoughts. This made teaching exciting and the lessons interesting and insightful.



Mdm Hajerah Kutus,
Head of Discipline
(2015 onwards)

I became a part of the Kranji Primary School (KPS) Family in 2015. In the last 7 years, I witnessed KPS growing fast, laying down many milestones cementing our concerted effort and accomplishments in different aspects of our students' lives. KPS will always hold a special place in my heart no matter how old it grows. It has given me many wonderful memories. I have forged friendships for life here and KPS is indeed a second home for me. Happy 25th Anniversary dear school! Cheers to many more beautiful memories.

Chong Zi Hui,
Current Student at NUS High School
(Class of 2017)

I remember practising the class graduation performance together with my friends. We picked out the songs and arranged the choreography and practised really hard to make the performance perfect. The whole class came together, and I felt like we were really united. I miss the teachers who really inspired my passion for learning and made the environment enjoyable for everyone. I looked forward to attending school every day and to meet my friends. I hope that KPS will continue to be a place that nurtures our love for learning and be the second family to students.

Syarifah Syaza Syafiah Binte Syed Ahmad,
Current Student at Raffles Junior College
(Class of 2017)

I miss the learning environment in KPS. It was a very interactive and healthy environment for the students to study in. Besides academic achievements, the school also emphasizes on character development which I thought was a great initiative to encourage the students to become better people. I also miss my teachers and friends who were always kind and helpful to me.

KPS means a lot to me as it was a place where my foundation in terms of character and academics was built which turned me into who I am now. I am thankful to have been a student in KPS.

Kalyani Palaniappan,
Current Student at NUS High School
(Class of 2017)

I remember practising the class graduation performance together with my friends. We picked out the songs and arranged the choreography and practised really hard to make the performance perfect. The whole class came together, and I felt like we were really united. I miss the teachers who really inspired my passion for learning and made the environment enjoyable for everyone. I looked forward to attending school every day and to meet my friends. I hope that KPS will continue to be a place that nurtures our love for learning and be the second family to students.



STAFF WHO JOINED THE SCHOOL BETWEEN 2013 – 2017

(L to R):

Miss Yeo Hwee Koon (Valarie), Mdm Hajerah Beevi D/O Kutus, Miss Loh Jun Qin, Mdm Chang Suo Hui, Miss Chang Si Ying, Mdm Ida Fitri Bte Arfin, Mr Ng Chou Yeaw (Ryan), Mr Liew Lim Han, Mr Soh Eng Siong, Mr Ng Whye Shoen Wilson, Miss Lee Qing, Andrea, Miss Azzulin Bte Aripin, Mdm Tham Lai Mei Deborah, Mdm Hasina D/O Sultan





Act 5

2019 Onwards



MDM GOH MEE YUNN

Current Principal (2019 Onwards)



When I joined the school in Dec 2018, I was full of anticipation about the school, the staff and its students. It has been an exciting journey so far, since my first day in Kranji Primary.

There is a strong culture of care in the school. Here, staff collegiality is high and colleagues look out for and support one another. This is evident in the staff recollections that we have compiled across the various Acts in this book. This collegial culture among colleagues is in turn translated into the deep care and support for every Kranjian who passes through our gates. Indeed, our school philosophy **'Every Kranjian Matters and Deserves the Best'** aptly describes what I see happening around me in the school on a daily basis – where staff go out of their way to care for our children, and cater to all their needs across a wide spectrum, from the youngest who come in at 4 years old in K1, to our oldest children at 12 years old.

Because we endeavour to deliver the best to our Kranjians, my colleagues and I have spared no effort to ensure that our curriculum is **forward looking** so that our students can be **future ready** by the time they leave us. During my four short years in KPS, we have introduced Positive Education, 1:1 Learning Experience and established our Applied Learning Programme in Critical and Inventive Thinking.

The Covid-19 pandemic derailed our plans, and curtailed key student experiences for our Kranjians. Nonetheless, resilience and dedication prevailed and our staff did whatever it required to ensure that learning could carry on while doing our best to keep our children safe and ensure that the school remained open. This common experience in a crisis has brought us closer together, and taught us not to take school life for granted – coming back full circle to our School Philosophy and why we do what we do.

The next few years continue to be exciting as normalcy returns. We hope to focus even more on our Kranjians – both staff and students. The skilfulness of the teacher in the classroom is key to ensuring quality student learning and we spare no effort to upskill our teachers and grow them as professionals. Learning from experts, learning from the fraternity and learning as a community is our three-pronged strategy. For our students, we continue to hone our approach to develop them to be future-ready. We have our vision set on developing every Kranjian to be a leader. This starts with mastering the leading of self – having a Growth Mindset and nurturing ownership of learning in the pursuit of lifelong learners in our Kranjians; followed by the leading of others – developing the agency to change, lead and care for others and their community.

The school has been blessed to always have the support of our partners, who have lent their support in more ways than you can imagine. Be they our School Advisory Committee, our Parent Support Group, or even our community partners – they have given their time and expertise to support our staff and benefit our students. I thank them all for giving selflessly in the name of education.

It has been my privilege to be part of the KPS story and my staff and I commit to do our best to bring the school into the next 25 years!

ESTABLISHMENT OF MOE KINDERGARTEN (2019)



MOE Kindergarten@Kranji was established in 2019. With a strong team of early childhood educators, 60 K1 students were enrolled as the pioneer batch of MOE Kindergarten@Kranji students and assimilated quickly into the school's learning environment. In addition, Kindergarten Care was also established to provide care for the pre-school students before and after school hours.



APPLIED LEARNING PROGRAMME – NURTURING JOYFUL LEARNERS THROUGH CRITICAL AND INVENTIVE THINKING (2020)



In 2020, Kranji Primary embarked on its Applied Learning Programme (ALP) which leverages on the strengths of the school in the teaching and learning of Mathematics and Science to facilitate inquiry-based learning and develop children in their critical and inventive thinking skills. Connecting classroom learning with real-life applications and encouraging students to creatively apply concepts to solve authentic problems, the ALP evokes curiosity in learning, develops inventive thinking and encourages a dare-to-try spirit. Technology is tapped upon, in the form of digital portfolios, digital platforms, and digital devices, to augment the learning experience. As part of the ALP, a 'MakerSpace' was established in 2021 to allow our students to tinker and make prototypes of their solutions.



CORONAVIRUS (COVID-19) PANDEMIC



The 2019 novel coronavirus disease (COVID-19) first emerged in December 2019. It became a global pandemic infecting over 3.3 million people across six continents and claimed the lives of almost 240,000 people in the first five months alone.

Singapore reported its first case of COVID-19 on 23rd January 2020. The Ministry of Education (MOE) implemented staggered breaks in school and suspended large whole school assemblies as early as 4th February 2020. This was followed by suspension of inter-school activities and reduction in group sizes. The government also imposed additional precautionary measures such as cleaning of school premises and limiting the number of visitors to create a safe physical learning environment.

However, the rapid increase in daily cases blunted the effect of the precautionary measures. To break the chain of infection, a "Circuit Breaker" (CB) was implemented from 7th April to 4th May 2020. Except for essential services, workplaces were closed and schools moved to full home-based learning. The Circuit Breaker was subsequently extended to 1st June 2020. The one-month mid-year school holidays, originally scheduled in the month of June each year, was brought forward to the month of May.

Schools reopened on 2nd June 2020, with a combination of strict safe management measures and staggered resumption of activities. These included scheduled cleaning and wiping of school premises, immediate testing on discovery of COVID-19 cases, strict adherence to mask wearing and social distancing mandates and education of children regarding the pandemic. As Singapore started its journey towards living with COVID-19, vaccination was progressively made available to school-going children once they were recommended by the Expert Committee. School activities were also resumed in a staggered manner, starting with low-risk activities and moving to other high-risk co-curricular activities (e.g., playing wind instruments).

Amidst the pandemic, Kranjian students and staff remained resolute, abiding by the safe management measures that saw several changes based on the national posture, and did their best to ensure personal safety and social responsibility.



1:1 LEARNING EXPERIENCE (2021)



Fresh from the experience of Home-Based Learning arising from the COVID-19 experience in 2020, the school piloted 1:1 learning in 2021 by equipping each P4 student with an iPad to support their daily learning. With the 1:1 Learning Experience, learning is enhanced and it allows teachers to blend learning seamlessly in both face-to-face and online spaces, synchronously and asynchronously. By 2023, all P4 to P6 students in the school will be equipped with a device for learning.



EXCITE LEARNING APPROACH (2021)



Our Learning Approach at KPS

Guided by our school vision of Joyful Learners, Gracious Citizens and Champions in Life, the EXCITE approach outlines how learning is designed, curated and enacted in Kranji Primary School (KPS).

EXperiential

Anchored by the knowledge of how children learn and develop to their full potential, learning is designed to be **Experiential** so as to bring about authentic and purposeful learning. This facilitates meaningful interactions between the learning content, the learner and the teacher.

Character Focused

Character Focused development has always been a prominent and valued part of the school experience at KPS. School values are leveraged to help students build character and sow the seeds in developing Kranjians as leaders.

Inquiry Based

In driving the school's efforts to develop future-ready learners, opportunities are provided for exploration, creativity and cognitive development through **Inquiry Based** learning to build greater student agency.

Technology Mediated

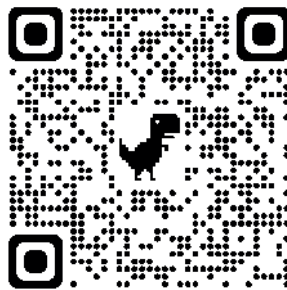
In supporting our students to navigate the future, **Technology Mediated** learning drives active and deep learning while providing our students with the opportunity to learn about the ethical and competent use of technology.

Positive Education Driven

Recognising the importance of creating a positive environment for learning and growth, the school embraces a **Positive Education** approach to raise student motivation and engagement.



KRANJI IN THE NEWS



<https://mothership.sg/2019/11/psle-boys-town-skip-school-interview/>

Source: Mothership, 24 November 2019 © Permission required for reproduction.

Kranji Primary teachers teach pupils 'circus skills' in after-school activities

Two years ago, Kranji Primary School year head Nur Fazalina Hussin and senior school counsellor Roy Tan started a weekly programme teaching "circus skills" to pupils who needed more help coming out of their shells.

When they saw the positive impact the after-school programme was having on their pupils, they and their team took it upon themselves to go the extra mile and make it a daily programme from January.

Now, every day after school, seven teachers take turns to run the Out-Of-The-Box programme,

where pupils take part in activities such as origami and balloon sculpting as well as sports.

They also help the roughly 15 pupils with their homework, and teach them life skills such as simple cooking and household chores like folding clothes.

Pupils from Primary 3 to 6 who might benefit from greater academic or social support have been chosen for the programme, said Madam Fazalina, who is year head for Primary 3 and 6.

After structured activities, pupils are given free time to play various games such as table football in a



ST PHOTO: SYAMIL SAPARI

CONFIDENCE BOOSTER

It really is a point of pride for us and them when they go up on stage and show everyone what they can do, and how much confidence it gives them.



MADAM NUR FAZALINA HUSSIN (far left), Kranji Primary School year head, who started the after-school programme with senior school counsellor Roy Tan.

dedicated room known as The Cosy Cove, which the pupils helped decorate in pastel colours and illustrations.

The programme – which runs from about 2pm to 5pm daily – has helped pupils make friends and improve on their work, said Madam Fazalina, but, to her, one of the biggest takeaways is how it helps to discover pupils' talents.

She said: "We had parents tell us, 'Wow, I didn't know my child could be so good at things like beatboxing or balloon sculpting'."

The school also gives these pupils the opportunity to show off their skills with performances.

Madam Fazalina said: "It really is a point of pride for us and them when they go up on stage and show everyone what they can do, and how much confidence it gives them."

Ng Wei Kai

Source: The Straits Times, 23 May 2022 © SPH Media Limited. Permission required for reproduction.

RECOLLECTIONS

Miss Marion Tay, Vice-Principal (2018 onwards)

One of the many memorable experiences that I have had of the school was witnessing the Basketball Girls Team lifting both the West Zone and National School Games Championships in 2018. It was a moment of pride witnessing the girls working hard on the courts and how they fought to convert goals despite facing strong challenges. The atmosphere was electric. The Girls Basketball Team embodied true resilience and was cheered on by an equally enthusiastic group of KPS supporters who encouraged the team to give their best effort.

The KPS School Community will always have a special place in my heart – Dedicated and Caring Staff who never fails to inspire me with their passion & Sensible and Enthusiastic Students who brighten my day with their smiles, greetings and conversations.

I hope that KPS would continue to develop Kranjians who are empowered for the future, anchored in good character through the variety of curated experiences, to allow students to discover their strengths and find their voice.



Mdm Alenus Lee, Vice-Principal Administration (2022 onwards)

Even though I joined the school only in June 2022, I am touched by the commitment and passion shown by every member of the school in developing a child holistically. The excitement in the air is palpable, when students return back to school at the start of each term. The effort and thought put into each lesson and school activity, so that Kranjians can grow to be joyful learners, gracious citizens and champions in life, is inspiring. I believe we will continue to move forward and build the KPS that our students, our parents and our staff can be proud of now and in many years to come.

Mdm Stacie Ng, Centre Head MK@Kranji (2018 onwards)

Starting MOE Kindergarten at Kranji Primary School has been exciting and fulfilling. Seeing how the little preschoolers enter the big primary school compound, lifting their eyes with delight and how the students from the primary school have made efforts to look after these little brothers and sisters has been heartwarming. The school community has embraced the MOE Kindergarten educators and students with respect and compassion. The team spirit among the MK educators is wonderful where all teachers work together, with the children at heart. The interaction between the primary school teachers and MK educators have also been encouraging as we learn from one another and work to nurture the joy of learning in our children and help them have a successful transition to primary school.



Mdm Siti Abshah Sulaiman, Teacher (2019 onwards)

Just like our Kranjians, Kranji Primary School (KPS) is very special to me. Here is where I started my teaching journey. At KPS, I learnt to be more patient while facilitating students' learning. KPS also taught me the importance of seeking support from the teaching fraternity. Being a young teacher myself, motivated and dedicated senior teachers at KPS have always been my pillar of strength, pushing me through each academic year. Kranji Primary School will always be part of who I am.

Mr Mohamad Fazlee Bin Sabari, Level Head English (2022 onwards)

Looking back, I can still remember my first week as a new member of the Kranji family. I was greeted by our friendly mascot outside the General Office. Everyone was eager and excited to start the new semester. Though it took me a while to remember everyone's name, School Leaders and colleagues would constantly check in on me to ensure that I was assimilating well in my new environment. That really touched my heart. As we celebrate our 25th anniversary, I am confident that with the sturdy support from all the stakeholders and the hard work and commitment of its staff, the school will continue to push the boundaries and rise to greater heights in its pursuit of Joyful Learners, Gracious Citizens and Champions in Life.



Anders Ng, Current Student at
River Valley High School (Class of 2019)

One memorable experience that I had was the overseas Melaka learning journey with the whole level. It was my first and only time I had an overseas learning journey. It was really refreshing and exciting to see how our neighbouring countries are so different from Singapore. I also got to bond with my friends as we got to eat together and explore the different areas of Melaka. I truly treasured this experience that Kranji had given us.



G L Advaita,
Current Student at Methodist Girls' School
(Class of 2021)

I miss my teachers and the friendly atmosphere. Since I studied there from a young age, I have grown used to the school and everything there. They have also helped me learn and grow as a person. They have helped to inculcate good values in me. The teachers were extremely welcoming and never allowed any student to be left out. They also made sure that they delivered the lessons in an interesting way. Since I have gotten used to their presence and teaching methods, I started to miss them and could not adapt that quickly to my new secondary school. When I told them this, they laughed and said that I flattered them too much. This is also something that I miss – the easy conversations I shared with my teachers.

P1 & P2 MY HAPPY MOMENTS IN SCHOOL



LARAS ANNASYA KALUNA (1CO)



AUNG PHONE NAING (1CO)



NUR FAZILA HAWANI BTE MOHAMED FAZLI (1IN)



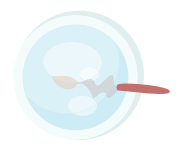
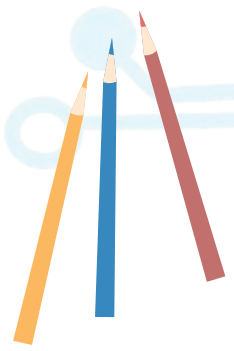
LIM BEK HONG (1IN)



XIO SHENGBAO LUI (2RS)



KAVEESHA D/O SARAVANAN (2RS)





YEONG ZHAO JUN (2RS)



NUR ZARA ALISHA BTE ZAINUL ABIDIN (2RS)



IHSANUL HAQ BIN AHMAD JUBAIR (2RP)



MUTHUKUMARAN PRANATI (2RP)



BELLA MIN THAN (2RP)



NURUL HIDAYAH BTE SAHARIZAT (2RP)



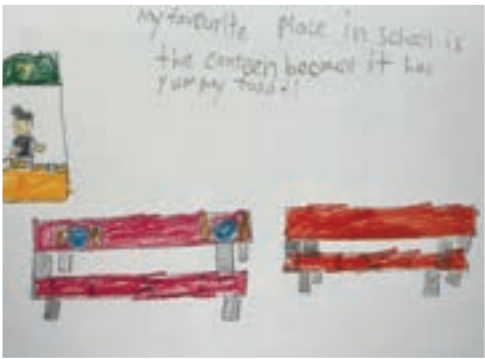
P3 & P4 MY FAVOURITE PLACE IN SCHOOL



TAN REE SHUEN, JANELLE (3COM)



XUAN JIAHUI (3COM)



SHEEN HUANG XINYIN (3IN)



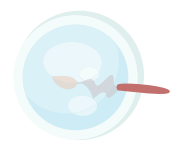
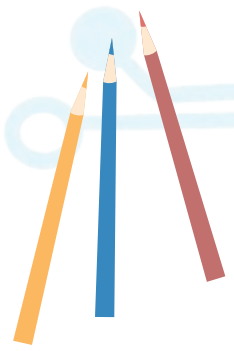
KWON SIN KOY GWENDOLYN (3IN)



ADRIANA BATRISYIA BTE FADELI (3RP)



YOON NADI AUNG (3RP)



Ria Carlene Nunag Salcedo (4IN)

The school library is a good place to read and borrow books. You can also learn about the authors of several books and perform on the stage at the back of the library. During social studies lesson, we went to the library to act out a drama in groups of five. There was a narrator, a photographer, a lion, an advisor and a Sang Nila Utama. We all made our own props. The drama was about how Temasek was renamed to Singapura and how Sang Nila Utama became Singapura's first king. It was fun and exciting for me as we all worked together as a group and tried our best.



Cheong Rou En (4IN)

The Art Rooms – This is my favourite place because it brings me joy. It makes me happy whenever I see the beautiful murals outside the rooms. I love the cheerful and warm environment.

Zin Nwe Lwin (4RP)

My favourite place is the fish pond. I can watch fish swim and I love aquatic animals. Furthermore, the fish are colourful and vibrant. Looking at them brightens my day and watching them swim relaxes me. The fish pond is also the second most frequent place I go to, apart from my classroom. That is why the fish pond is my favourite place



Puteri Ellysha Farisha Binte Mohamed Faizal (4RP)

The canteen is where I can buy food with my friends. I can also talk to my friends and teachers. I feel happy when I go to the canteen.

P5 & P6 KRANJI PRIMARY SCHOOL, OUR SECOND HOME

Xu Zi Yi (5IN)

I consider Kranji Primary School my second home. I am surrounded by friends who care for me. When I encounter a problem, my teachers will explain and try to help me with the problem patiently. My friends will also comfort me and encourage me. This makes me feel that I am at home. At Kranji Primary School we are one big family. For the past few years at Kranji Primary School, I can see that the school has put in a lot of hard work to come up with fun and exciting programs which make the students feel very happy and glad that we are in this school. I love you, Kranji Primary School!

Nur Shafyqa Aqila Binte Muhammad Fadhli (5IN)

Kranji Primary school is like my family and my second home. I feel happy when I go to school because I am surrounded by friends and teachers who cheer me up when I am sad. When I need help, they are there for me, and my friends and teachers are like my family members. I love you, Kranji Primary School!

Htet Myint Mo (5RP)

I joined KPS in Primary 2 and I am quite proud of KPS. I love PAL lessons and I remember having a fun and wonderful time in lower primary. In 2021, the school launched the 1:1 learning experience, which not many schools have. When I was in Primary 4, I went for a camp. I had an enriching experience camping and bonding with my peers. KPS is my second home, I am proud of representing my school for Mathematics and Science competitions. In addition, there is also the Food Donation Drive. The teachers lead by example and show us the way to express our kindness to reach out to the less fortunate in the community. At Kranji Primary, we have special activities for peer leaders and student leaders to demonstrate their leadership skills to help the school. Happy 25th Anniversary, KPS!

Uma Maheshwaran Nagulesh (5CO)

Kranji Primary School is like my second home. It means a lot to me because I am surrounded by teachers who care for me, and I am also surrounded by my friends who are always there when I need them. My favourite place is the canteen because when I go there to buy food, the aunties there are very nice. My friends and I can play during active play which makes it fun. We usually play soccer during recess.

Nor Sarah Sofia Bte Mohamed Izhar (6IN)



I remember last year when I was in Primary 5, we went for a camp at Dairy Farm. It was very memorable as I had a lot of fun with my friends. Every morning (for 3 days), we went to school early. After flag raising, we immediately went to the Foyer outside the general office to wait for the school bus to arrive and send us to Dairy Farm. One of my favourite parts of the camp was the ride on the bus as I would be able to interact and catch up with friends. When we arrived, our instructor would bring us to the dormitory to put our bags and brief us about what we would be doing for that day. After the briefing, we would start our activity. We did cement art for the first time. After the activity, we took some pictures and had our lunch, which is my ultimate favourite part of the whole camp. It's not the food, it's not the drinks that I love the most, it's the bonding time with my friends. I could not put my joy at that time into words as it was very enjoyable. The teachers even joined us for lunch. We were allowed to sit in small circles (not exceeding 4 persons per group, with safe distancing). I sat with 2 of my friends and we talked to our teacher, and I really cherished those moments that I wish I could experience them again before leaving Kranji Primary School. Excluding my home, Kranji Primary School means the most to me as I had countless memories here. Nothing can replace my memories in Kranji Primary School. Thanks to my teachers and Principal for making my years there incredible. Nothing in this world can make me let go and forget about my memories here. I love Kranji Primary School!

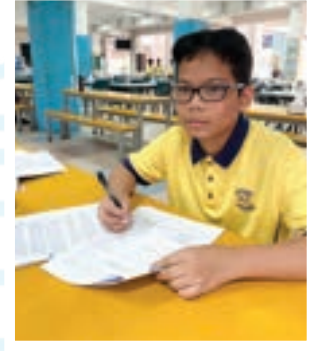
Evon Urdas Onate (6RP)

I always look toward to Fridays as there is CCA. My CCA has been basketball since Primary 3. Over the years, not only have I been in CCA for the fun of it but I am also a part of the school team and represent my school. In addition, I have been nominated to be the Vice-Head Prefect of Kranji Primary School. I have been given many opportunities in 6 years in Kranji Primary School. When I was younger, I used to dread school and only looked forward to school because of my friends, CCA and basketball trainings after school. Over these 6 years, I realized that school is more than just a learning hub but also my second home. I will treasure my last year in Kranji Primary School, and will make sure to make the most out of my last year here.



Allen Ray Tamonan Corrales (6IN)

Kranji Primary School is a place where I managed to build my character and make friends. I learned many things during my years in Kranji from all the lessons and activities I have experienced. The lessons have shown me how I can improve in my thinking and learning.



Mohamad Afiq Danial Bin Mohamad (6CO)

Kranji Primary School is the best school I have experienced. There are amazing teachers and friends who are always there when I have a problem. They have been there for me, and I am grateful for that. They will also support me until my last day in Kranji Primary School. Next year, although I will be in a secondary school, I will still remember Kranji Primary School. Hopefully next year, my little sister will feel the way I feel for Kranji Primary School. I am proud to be a Kranjian. Happy 25th Anniversary to Kranji Primary School!

Lauren Lim (6RP)

To me, Kranji Primary School is like a second home. My teachers and classmates are like family, helping and playing with me. I have enjoyed my time as a Kranjian. We do not just learn things from the textbook, we also learn life skills and other things like teamwork and compassion. I think that having a comfortable learning environment plays an important part in learning. I have an English teacher who always uses fun and creative ways to make learning more interesting. I also like how some teachers use electronic devices to enhance the learning process. The teachers are very compassionate and encouraging. The school conducted the P5 camp in the midst of Covid-19. Although we did not get to experience some things, it was still very fun. I got to bond with my teachers and friends. I am glad the school has given me a chance to be a student leader. I also went through leadership training with my other peers where I got to learn about being a good and responsible leader. I have truly enjoyed myself through the interesting and fun programmes that the school has planned for us over these past 6 years in Kranji.



STAFF WHO JOINED THE SCHOOL BETWEEN 2018 – 2020

Front row (L to R):

Mr Loh Yan Hao Jeremy, Miss Fan Yiou, Mdm Hafizah Beevi Binti Abdul Basit, Miss Woon Ai Ling, Mdm Junaidah Senor, Mdm Siti Abshah Binte Sulaiman

Back row (L to R):

Miss Marion Donne Tay Sze Leng, Mdm Yak Hui Hwa (Mrs Seetoh), Mdm Lin Weijia (Mrs Amanda Tham), Mr Wee Kang Sheng Nicholas, Ms Eldora Kok Ying Zhi, Mdm Mariah Bte Rahmat, Mdm Subaidah Syed Ahmad, Mdm Goh Meei Yunn

Not in Photo:

Mr Lee Thian Soh, Mr Tan Chin Seng, Mr Lee Chang Sheng Jansen



STAFF WHO JOINED THE SCHOOL BETWEEN 2021 – 2022

Front row:

Mr Muhammad Hafiz Bin Mohamed Yasim

Back row (L to R):

Mr Mohamad Fazlee Bin Sabari, Mr Muhammad Hazwan Bin Rahim, Mdm Tan Li Leng, Mdm Raja Nur Rasyidah Binte Raja Kb, Mdm Juliet Ang, Mdm Poh Lay Hong (Esther)

Not in Photo:

Mdm Alenus Lee Leng Hui, Ms Lee Seet Fong, Mr Lim Poh Lee, Mdm Saraswathi D/O Valliappan



OUR FLEXI-ADJUNCT TEAM

Front row (L to R):

Mdm Jermaine Ong Wee Fern, Ms Swee Maye Lin, Mdm Nazli Binti Mat Ali, Mdm Kailee Muthu Silvi, Mrs Ng-Ho Qian Wen, Mdm Goh Ai Fang and Mrs Violet Ling.

Back row (L to R):

Mdm Chong Ning Shuang Lynn, Miss Lau Thank Yet, Mdm Noorhani Bte Adenan, Mdm Lee Siyin

Not in Photo:

Mdm Juliet Ang



OUR MOE KINDERGARTEN EDUCATORS

Front row:

Mdm Sarinah Binte Salleh, Mdm Beuliah D/O Jestas Miranda, Mdm Stacie Ng Wan Yi, Mdm Goh Meei Yunn, Mdm Reka Sherlin John, Ms Zhang Rui

Back row (L to R):

Mdm Noni Sulastri binte Sapieah, Miss Long Zhi Qi Gilda, Miss Kanchana, Mdm Liu Yan, Mdm Zhao Lijun, Mdm Ng Siew Cheng, Mr Muhammad Amirul Bin Zulkifle, Mr Wong Hanping Wilson, Mdm Li Ling, Ms Norhazean Binte Rayhan, Miss Nurfarha Begum Binti Naina Mohamed, Miss Tan You Yi, Mdm Zhang Yuhui





The **DNA** of a Champion



CHAMPIONS CELEBRATE!

At Kranji Primary School, we pride ourselves to be a school that nurtures Champions. We believe that being a Champion is not about being the best in one field. It is so much more.

We believe that true champions demonstrate resilience and adaptability in the pursuit of their goals, take ownership of their learning, communicate and collaborate effectively with others, lead others and serve the community. In fact, oftentimes, it is not just in the outcomes, but more importantly, what our Kranjians learn during the process.

In this chapter, we will show you what we do to nurture the Champion in every Kranjian, across the holistic domains of Moral, Cognitive, Physical, Social, Psychological and Aesthetics.

We celebrate and honour our students and alumni who have benefitted from the dedicated efforts of our staff and demonstrated the qualities of a Champion – in spirit and in form.

MORAL

Serving the Community

Compassion and the will to serve is at the Heart of a Champion. At Kranji Primary School, we are proud to serve the community. Values in Action has been an integral part of student life since 1997.



Annual Gratitude Day for non-teaching staff

As a way to show care for others and contribute to the community, students donate and collect groceries every year and distribute them to the needy in the Limbang neighbourhood through the Fei Yue Senior Activities Centre (Limbang).



Going door-to-door to deliver the donated food items.



Kranjians have always been actively giving back to the community. Here is a picture from 1997 of Kranjians bringing cheer to the old folks at the Bukit Batok Home for the Aged through skit and dance performances.

Protecting the Environment

The school has always been active in protecting our environment and conserving resources.

Our students practice the 3Rs (Reduce, Reuse, Recycle) actively, and are encouraged to take action to save the environment.

Kranjians reflect on the state of the environment and respond to the community, national and global issues by being responsible citizens as they participate in recycling and upcycling efforts both in and out of the school.



Recycling Corner



Singapore Environment Council School Green Awards



2 Recycling Briefing



Primary 6 post PSLE Upcycling Project

Strengthening the Singapore Spirit

The Six National Education Messages are transmitted to Kranjians during Total Defence Day, International Friendship Day, Racial Harmony Day and National Day through parades, assembly talks, concerts, classroom-based lessons and recess activities. Through active participation and sharing of our common identity, students develop a sense of belonging and commitment to Singapore.



You can count on me, Singapore!



National Day Celebrations has always been vibrant where everyone comes together to show our unity by wearing red and demonstrating our Singapore Spirit.



Students looking at the Racial Harmony Day reflections. This photo won the 'Our Schools, Our Stories' Competition organized by MOE in 2021.

In Kranji Primary School, providing cultural immersion experiences through overseas learning journeys is an integral part of the Kranji Experience. The aim is to enrich our students' holistic development and provide opportunities to develop a global outlook.

Overseas learning journeys to China and Malaysia are organized to inculcate global awareness in our students. In Primary 5, selected Kranjians can participate in a trip to Suzhou and Shanghai, China. Through this trip, students learn about the Chinese culture and heritage from visits to places of interests, cutting-edge technology from industry visits and experience school life in a different setting through interactions with students from our partner schools.



In Primary 6, every Kranjian participates in a trip to Malaysia, our closest ASEAN neighbour. The trip exposes them to the rich historical and cultural history of Malacca and hones their cross-cultural skills and sensitivities. Students learn to live and collaborate in a team and develop valuable life skills such as resilience and independence.

COGNITIVE

Our Kranjians have achieved awards at numerous academic competitions over the years.



Singapore Mathematical Olympiad for Primary Schools



Singapore Primary Science Olympiad National Competition



National Malay Language Essay Writing Competition



National Malay Language Essay Writing Competition



Life Science Symposium 2012



Science Fest 2007-2010



Project Work 2009



English Creative Writing 2005





Mother Tongue Story Telling 2014



Kranji Knowledge Challenge 2007



Math Creativity Enrichment Programme 2004



Museum Based Learning

PHYSICAL

Hard work and resilience are the hallmarks of any athlete. Kranji Primary School has been churning out Champion Sports boys and Sport girls since 2002. Let us examine our sporting achievements in Basketball, Soccer and Taekwondo.

KRANJI BASKETBALL GIRLS ARE QUEENS OF 2003 WEST ZONE!

Since 2002, our girls' Basketball teams continue the proud tradition of excelling in the schools' championships. Both the Junior Girls' and Senior Girls' Teams clinched the West Zone Titles in style as they went on a combined 6-match unbeaten run.

Basketball (2002 to Present)



2007 was a milestone year for Kranji Basketball as the school enjoyed unprecedented successes on and off the court. On the competitive front, our school teams continued to do the school proud in the West Zone and National schools' Championship. The highlight was our Senior Boys and Senior Girls Teams which brought home the historic National Double Championship Cups which they won in the finals in the National Tournament. Four days after our success on the basketball court, we scored another brilliant achievement when MOE announced that Kranji Primary School was awarded the prestigious Programme for School Based Excellence (PSE) 2007 for our Excellence in Basketball programme. We were the **ONLY PRIMARY SCHOOL** recognised for our excellence in the sport.



The West Zone Basketball Queens reign supreme in 2017, 2018, 2019 and 2022

Soccer (2003 to Present)

Always a popular CCA at Kranji Primary School. Over the years, the soccer CCA has seen highs and lows. We enjoyed our greatest success from 2007 to 2010 when our Junior and Senior Boys won a string of Zonal and National Titles bringing glory to Kranji Primary School.



West Zone Soccer Tournament 2003

Our Junior Soccer Boys did us proud once again by qualifying for the National Tournament after emerging as the 2007 champion for the West Zone Tournament for the second year running. The team won the second position in the National Tournament.



Kranji Pr and Yo Chu Kang Pr in group photo for the finals



Kranji Pr Junior Team



Kranji Junior Team with Teachers and Coach



Taekwondo (2007 to 2019)

Our students, many of whom began with no skills, trained under registered coaches and within the span of 1 year, our representatives competed at the National Schools Taekwondo Championships and did our school proud by bringing in the medals year after year. The hard work and discipline which goes into honing the skills for Taekwondo helps to build character and the Champion mindset.

SOCIAL

We are TEAM KRANJI, Disciplined, Strong and Resilient

Winning is not everything, even if you do not win, it does not mean you are no good! While Kranjians have excelled in multiple arenas and won individual achievements and received accolades, when we stand together, we are stronger. At Kranji Primary School, we teach our students to embrace challenges, learn from others and believe in the 'Power of Yet!' Eventually, we will improve and be stronger and better. At Kranji Primary School, we celebrate all successes and improvements, no matter how big or small with our traditional '11 Kranji Claps'. For those of us who do not have the opportunity to represent the school, we all belong to the Kranji Family. We belong to Team Kranji!



Clearing the rock wall challenge. We can do it!
Let's try to reach the top together!



I love my team!



All geared up and ready to conquer the high ropes obstacle course

Our outdoor adventure camps are a key aspect of our Learning for Life Programme (LLP). The camps are a highlight for our students in their schooling experience, as they get to forge meaningful friendships with their peers, build resilience and adaptability through the outdoor experience, and develop leadership qualities as they learn to communicate and collaborate with others.

Co-Curricular Activities

The CCA Programme provides students with a platform to discover their interests and talents. Well-organised and implemented, they can fuel in the individual a life-long love for a particular activity, be it a sport or a musical pursuit. This helps the individual to lead a balanced life in adulthood.

All CCA emphasise social interaction by providing a common space for friendships and social integration amongst students of diverse backgrounds. Through CCA, students develop a sense of identity and belonging to the school.

The school enables all students to have active and meaningful CCA participation by providing a balanced, inclusive and diverse CCA programme which caters to a broad spectrum of interests and talents.



Basketball



Soccer



Scouts



Digital Media Club

Our Co-Curricular Activities



Modern Dance



Art Club

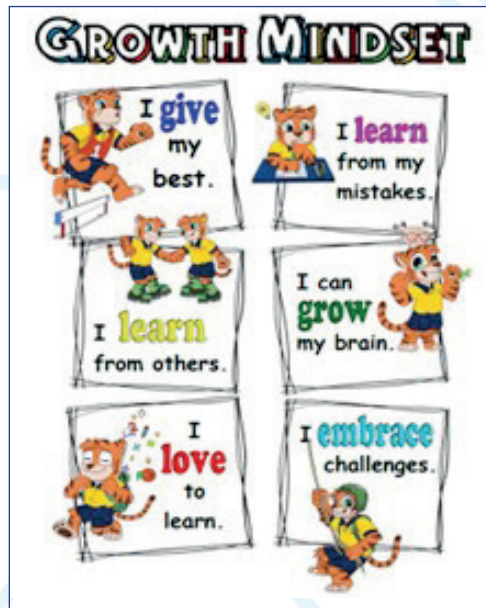


Percussion Ensemble



Science Club

Leading Self And Others



The school believes that in order to be a Champion, Kranjians need to lead self, before going on to lead others. We adopt the Growth Mindset and encourage our students to practice the Growth Mindset in their daily endeavours.



Our P4 Buddies inducting our P1s to the Kranji Family

2022 National School Games Opening Ceremony at Tampines Hub. Our Vice-head Prefect Andrea Ng Wei Ning of 6 Integrity flew the school's flag high as she represented Basketball CCA to take the Oath with the rest of the athletes representing the different sports.



Student Leadership at Kranji Primary has been emphasized since our inception.

Our first batch of Primary 4 & 5 Prefects were appointed on Monday, 20 January 1997 and recited the Prefects' pledge for the first time. The original pledge was short but meaningful.

The Prefects' Pledge

We, the Prefects of Kranji Primary School,
Pledge that we will do our best,
To do our duties faithfully,
To uphold the school motto and school rules,
And do our school proud.



Our Prefects, CCA leaders, Class Monitors and Peer Support Leaders lead their peers within the school and demonstrate responsible and respectful behaviour.

Prefects Investiture Ceremony

PSYCHOLOGICAL

Positive Education

The school provides ample platforms and opportunities for students to showcase the skills, good habits and appropriate social behaviours they have developed.

Weekly 'What Went Well' sessions are conducted for students to share positive moments that they have experienced in the week with their friends and teachers. Students learn that showing appreciation to someone is a simple act of kindness that strengthens relationships and increases positive emotions. This is part of resilience-building, which leads to better stress management and overall well-being. Each class has a Gratitude Wall to encourage students to write their blessings for one another. The annual Gratitude Day also encourages the students to show their gratitude to the different staff segments in the school.

As part of the school's effort to nurture positive relationships, termly Level Connect and Buddy Level Connect sessions are conducted. For the latter, all P1 to P3 junior Kranjians are matched to a P4 to P6 senior buddy respectively. They then become a senior buddy to a new P1 Kranjian when they are in P4. Through these platforms, students build bonds within the level, strengthen relationships with peers, buddies and teachers, and benefit from the sense of fraternity and school identity.



At Kranji Primary School, there are many opportunities for peers and teachers to connect and get to know each other. One of the most endearing memories of school life is the positive relationships with friends and teachers which will stand the test of time.

AESTHETICS

Kranji Primary School offers a varied Aesthetics programme designed to encourage students' all-round development, to develop a sense of responsibility and independence, to identify and nurture special talents, to provide enrichment, to give scope for creativity and to cultivate 'esprit de corps'.

Over the years, our school has organised a full spectrum of Music and Art activities, which includes the Instrumental Ensembles (Handbell, Harmonica and Percussion Ensemble), Dances (Chinese, Malay, Indian, Modern) and the Visual Arts Club. Students are exposed to a diversity of musical cultures and genres, as well as famous musical pieces and artworks by the Great Masters. They are also given opportunities to express and showcase their talents at various platforms such as our Annual Art Exhibition, Doodle Wall in the canteen, Singapore Youth Festival (SYF) Arts Presentation and Art Exhibition, Recess Busking and Annual Prize Giving performances.



Mural Painting in 2008 – Maths Corner



Art Express Activities in 2010



Malay Dance, Chinese Dance and Choir SYF Performances in April 1999



Chinese, Malay and Indian Dance CCA - Visit to Man Fut Tong 2008



The Aesthetics Department had our first Musical Production for the public in 2005 – 'Hearts In Harmony'. All ticket sales were donated to our charity partner, Touch Community Services.



Teacher and students express their thoughts on the Doodle Wall during International Friendship Day

Featuring our Percussion Ensemble and Modern Dance



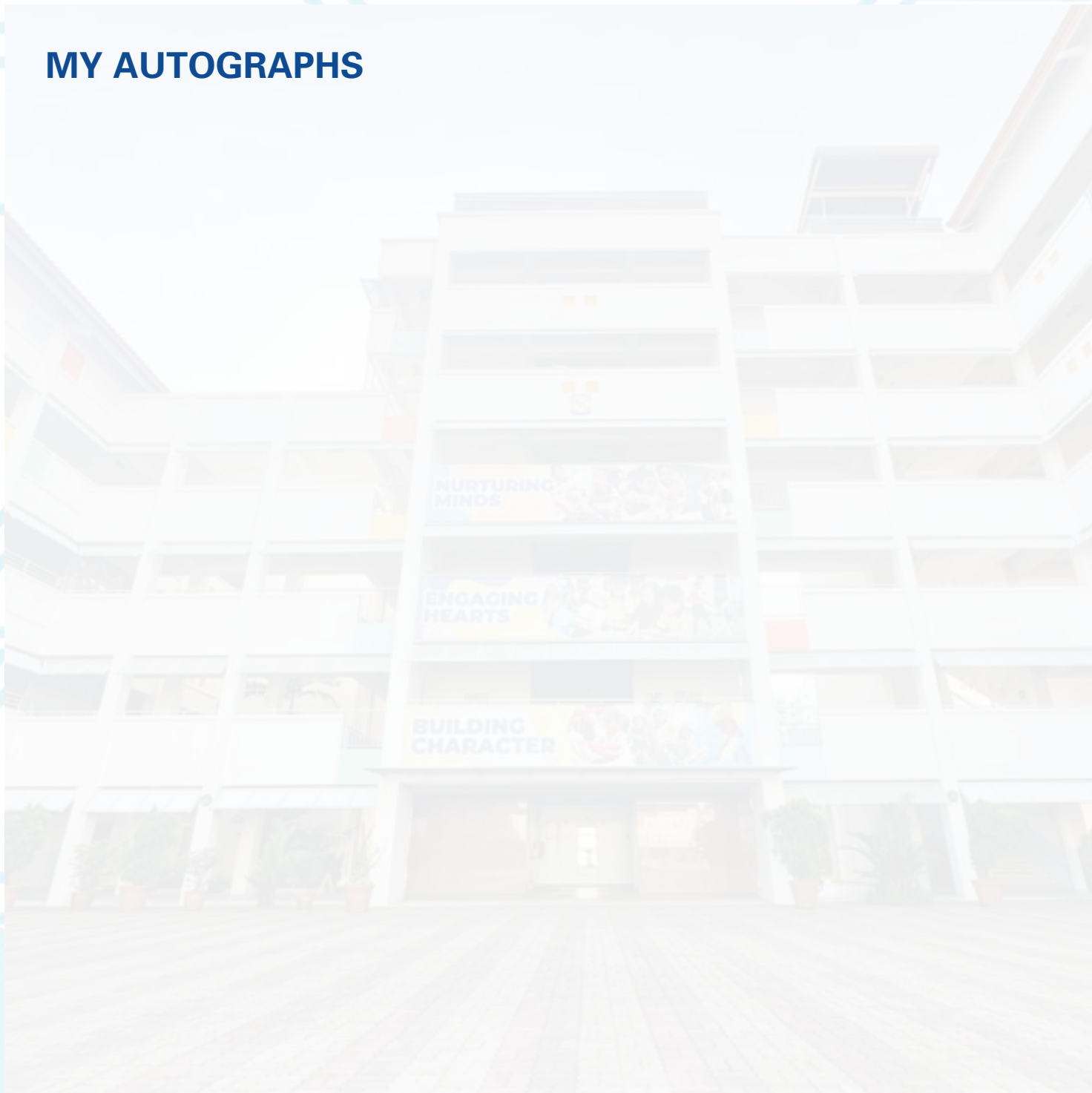
Music Assembly Programmes on 'Carnival of the Animals' by Philbrass, 'Introduction to Percussion Ensemble Music' and 'A Quartet Presents Greatest Pop and Movie'



Kranjians @ NE Show 2022



MY AUTOGRAPHS



ACKNOWLEDGEMENTS

The 25th Anniversary Publication Committee

Mr Wilson Ng Whye Shoen

Mrs Stephanie Thoo

Mrs Heshean Hashim

Mdm Angie Ng Pai Chen

Mdm Rufaidah Bte Ismail

Mdm Yak Hui Hwa

Mr Mohamad Fazlee Bin Sabari

Mr Steven Soh Eng Siong

Mdm Radhiah Bte Jais



KRANJI PRIMARY SCHOOL

11 Choa Chu Kang Street 54, S689189

Tel: 67634812 | Fax: 67634568 | Email: kranji_ps@moe.edu.sg